

INCOMING FIRST GRADER WORK PACKET

Welcome to Abrams! This packet contains some work to help prepare your child for first grade. Feel free to contact me at 609-902-3446.

Thank you,
Andrea Genek
(Kindergarten teacher)

Back to School Fun

written by Ann Dickson

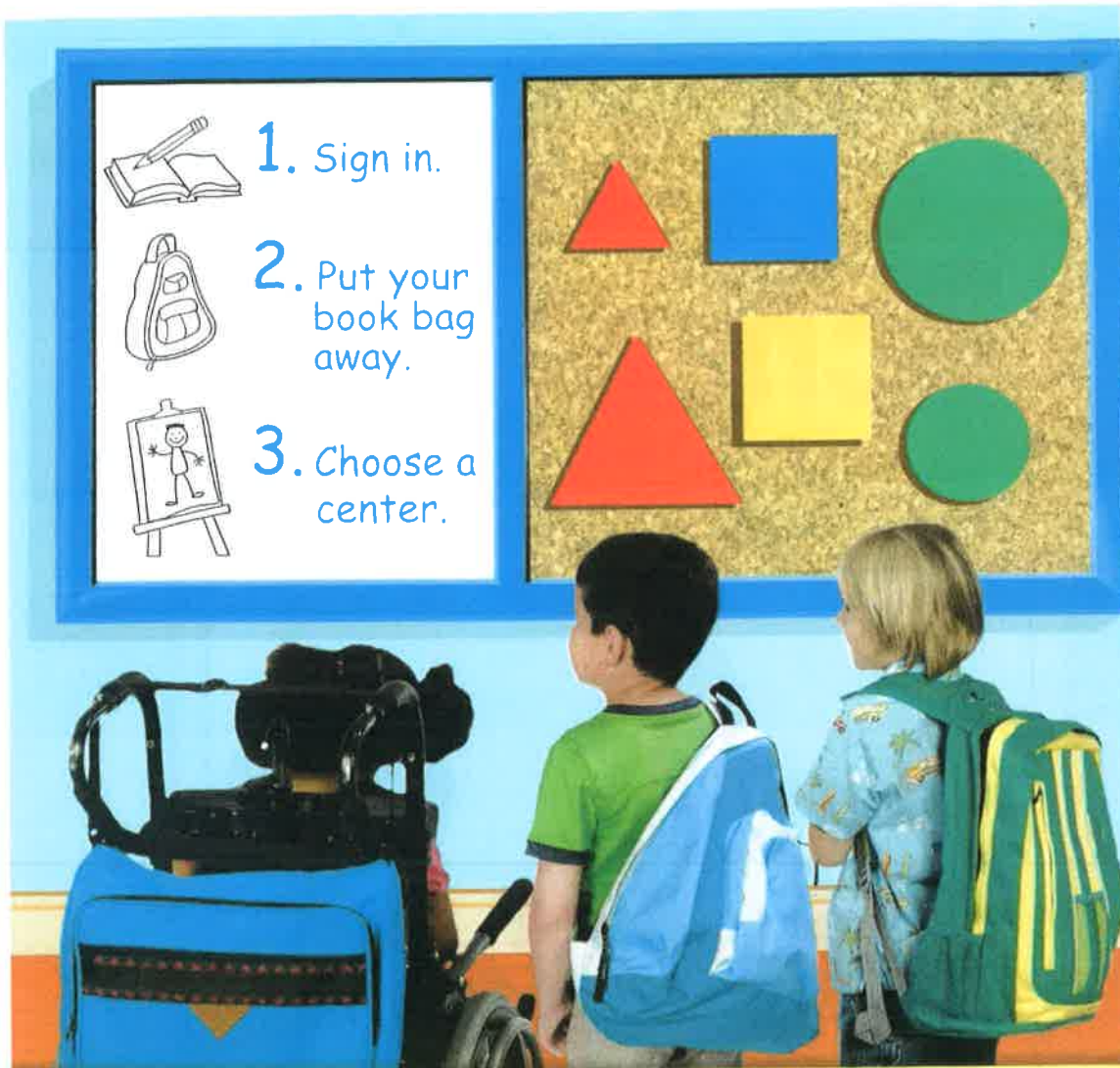


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Describing shapes and space

three hundred one **301**



Here is my classroom. Come on in.
Learning time is about to begin.



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These are the book bags
we hang by our names.
Circle the ones that look the same.



Why do we need to take turns?

three hundred three **303**



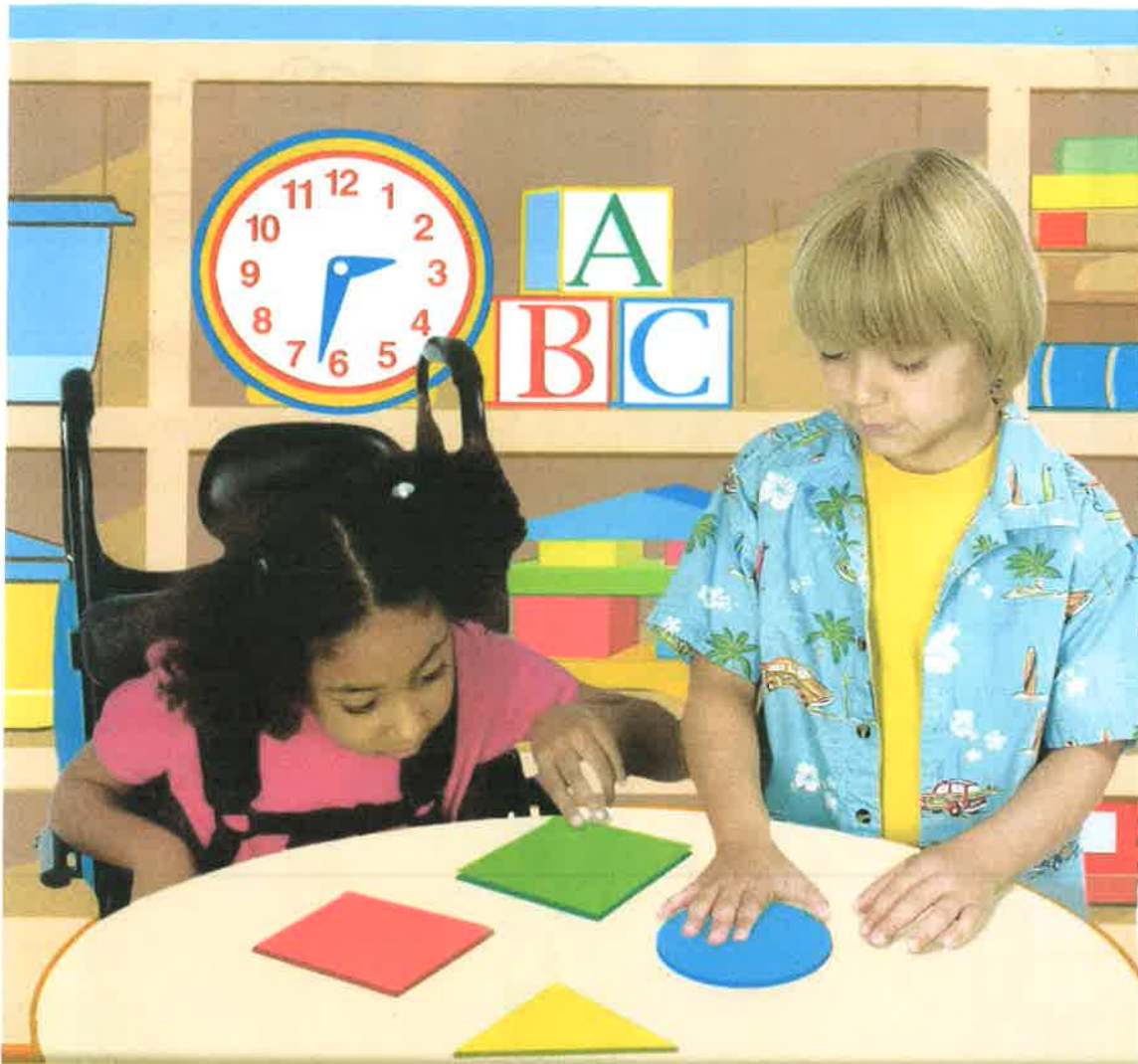
Here are the books. We read them all!

Which books are big?

Which books are small?



Here are markers of every kind.
Name all of the colors that you can find.



Our blocks and toys are over there.

Which shapes are round?

Which shapes are square?

Name _____

HANDS ON
Lesson 11.4

Compare Heights

Essential Question How can you compare objects by height?

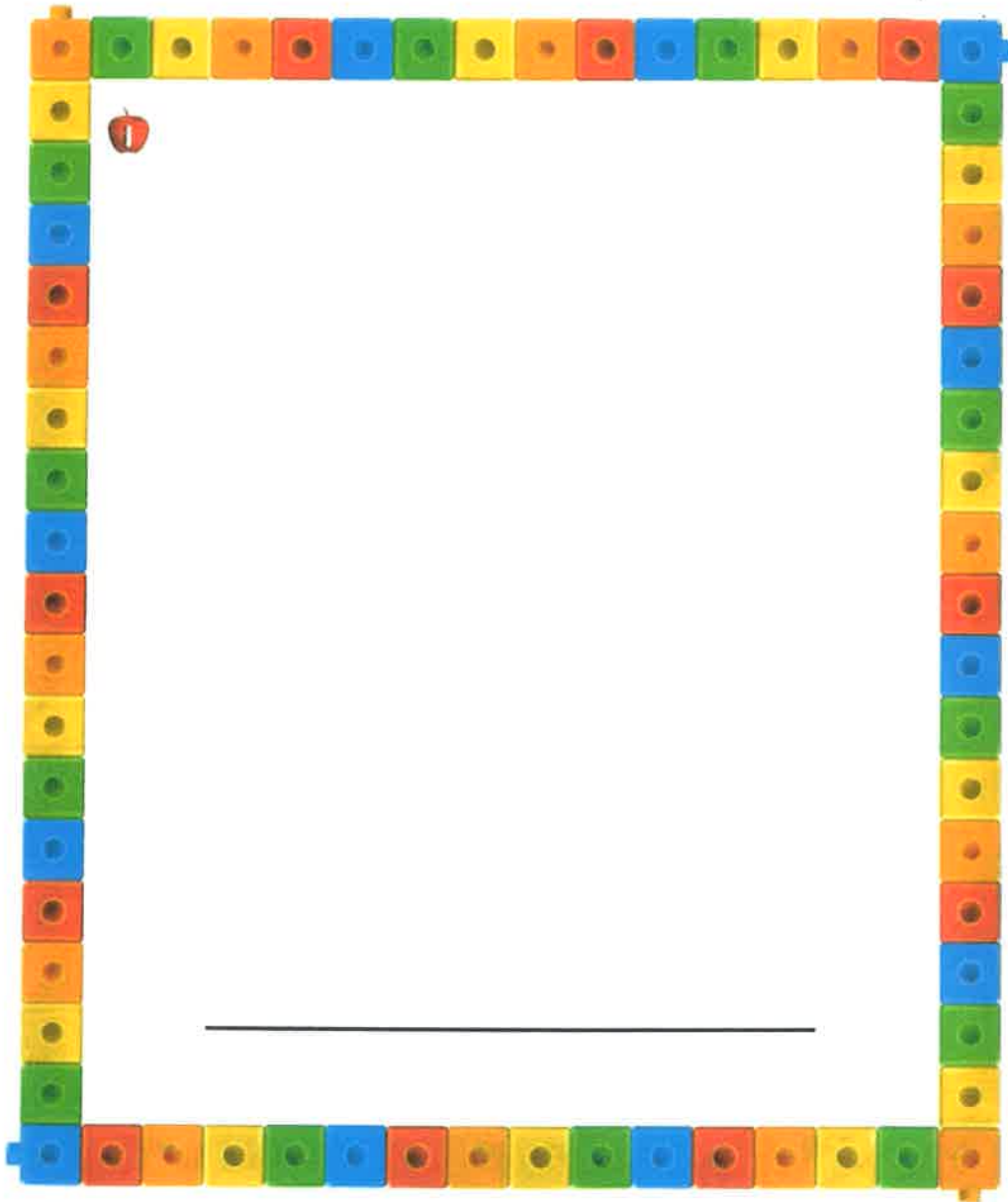
Listen and Draw



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DIRECTIONS Look at the chairs. Compare the heights of the two chairs. Use the words *taller than*, *shorter than*, or *about the same height*. Circle the taller chair. Mark an X on the shorter chair.

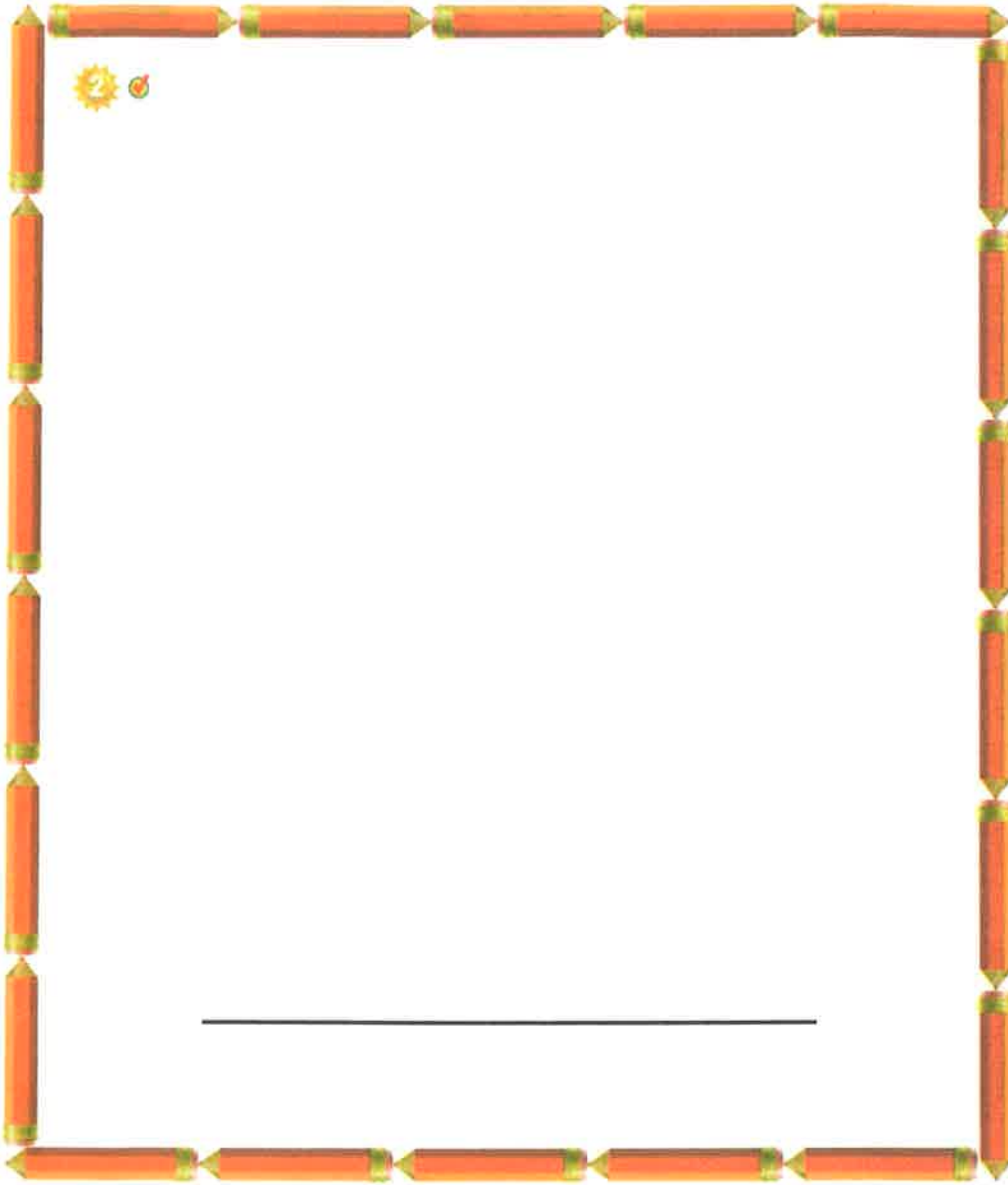
Share and Show



DIRECTIONS 1. Build two cube trains of different heights. Place the cube trains on the line and compare the heights. Draw the cube trains. Circle the taller cube train. Mark an X on the shorter cube train.

510 five hundred ten

Name _____



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DIRECTIONS 2. Find two pencils of different heights. Place the pencils on the line and compare the heights. Draw the pencils. Circle the taller pencil. Mark an X on the shorter pencil.

PROBLEM SOLVING REAL WORLD



1

2

DIRECTIONS 1. Jake's tree is taller than Austin's tree. Mark an X on Jake's tree. Circle Austin's tree. 2. Draw to show what you know about comparing the heights of objects. Tell about your drawing.



HOME ACTIVITY • Have your child find two objects such as plastic toys or stuffed animals. Have him or her place the objects side by side to compare their heights. Ask your child which object is taller and which object is shorter.

Name _____

Compare and Order Weights

Essential Question How can you compare and order objects by weight?

Listen and Draw



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DIRECTIONS Look at the picture. Talk about which object you think is heavier and which object you think is lighter. Circle the lighter object. Mark an X on the heavier object.

Share and Show

 left

 right

DIRECTIONS Find the first object in the row, and hold it in your left hand. Find the rest of the objects in the row, and hold each object in your right hand. 1. Trace the circle that shows the object that is heavier than the object in your left hand. 2. Circle the object that is heavier than the object in your left hand. 3-4. Circle the object that is lighter than the object in your left hand.

518 five hundred eighteen

Name _____

5



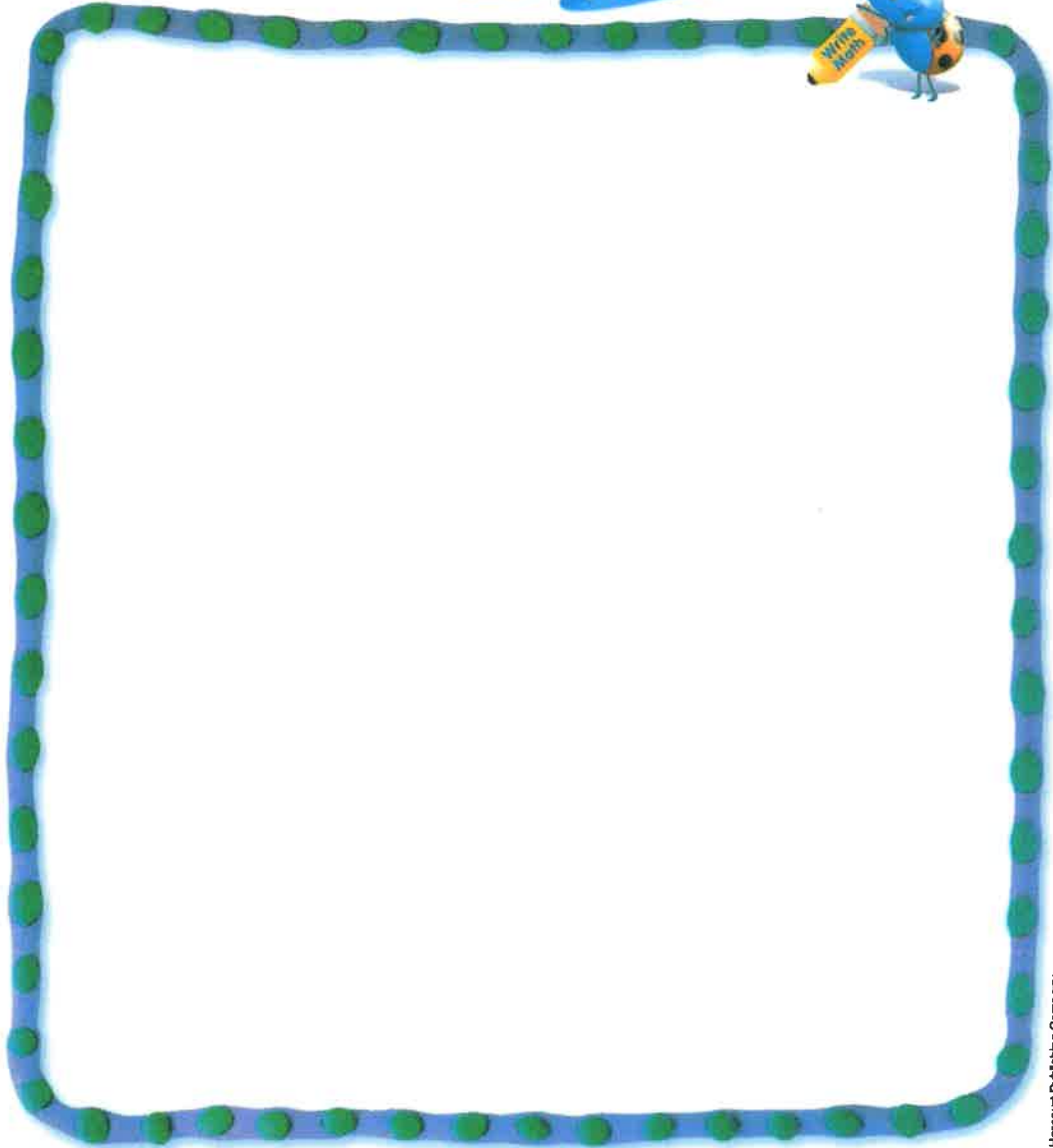
6



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DIRECTIONS Find a book in the classroom. 5. Find a classroom object that is lighter than the book. Draw it in the work space. 6. Find a classroom object that is heavier than the book. Draw it in the work space.

PROBLEM SOLVING  **REAL WORLD**



DIRECTIONS Draw to show what you know about comparing and ordering objects by weight. Tell about your drawing.



HOME ACTIVITY • Have your child compare three household objects by weight. Then have him or her place the objects in order by weight from the lightest to the heaviest.

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Name _____

Chapter 11 Review/Test

Vocabulary



taller

shorter



heavier



lighter

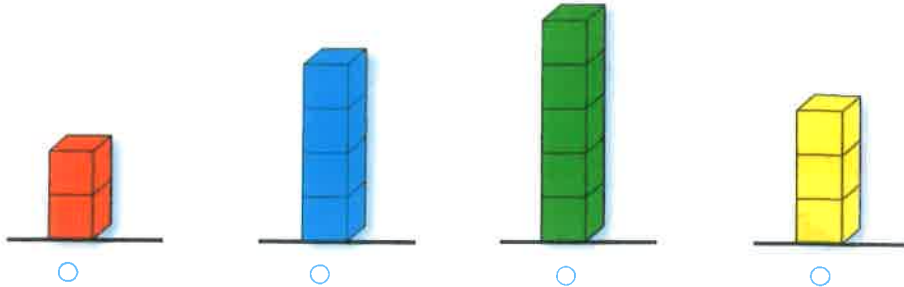
Concepts and Skills



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DIRECTIONS 1–2. Draw lines to match the words to the objects. (pp. 509–512, 517–520) 3. This is the tallest of 3 trees in order from tallest to shortest. Draw to show the other 2 trees. (pp. 513–516) 4. Look at the objects. Mark an X on the lightest object. Circle the heaviest object. (pp. 517–520)

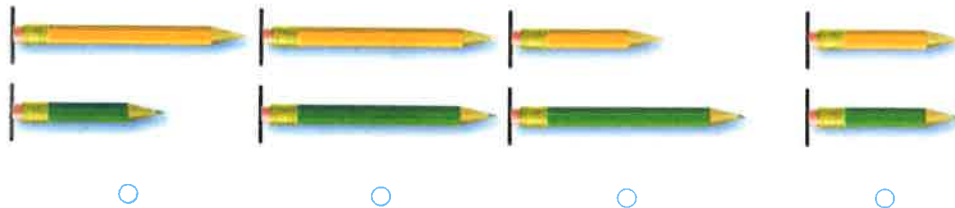
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6



7

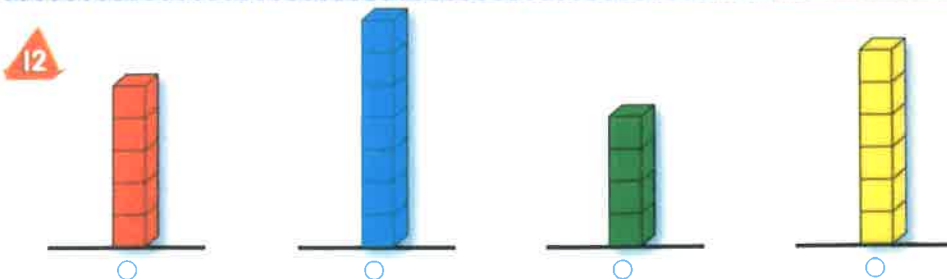
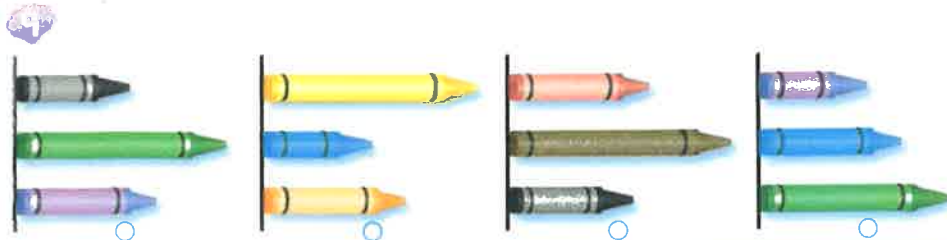


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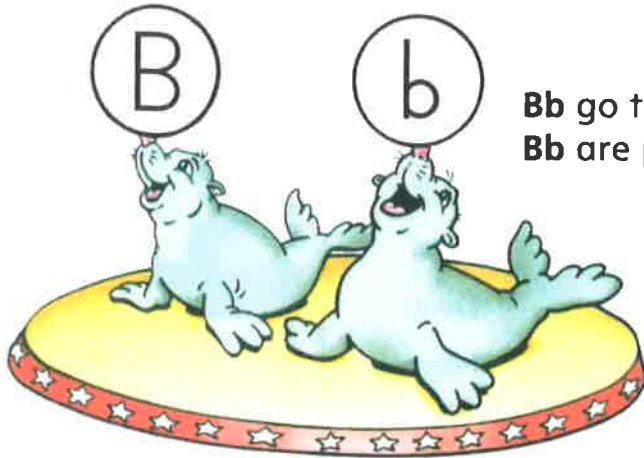
DIRECTIONS 5. Mark under the block tower that is the tallest. (pp. 513-516)
6. Mark under the object that is the lightest. (pp. 517-520) 7. Mark under the picture that shows that the orange pencil is shorter than the green pencil. (pp. 497-500) 8. Mark under the picture that shows that the plant in the yellow planter is taller than the plant in the blue planter. (pp. 509-512)

Name _____



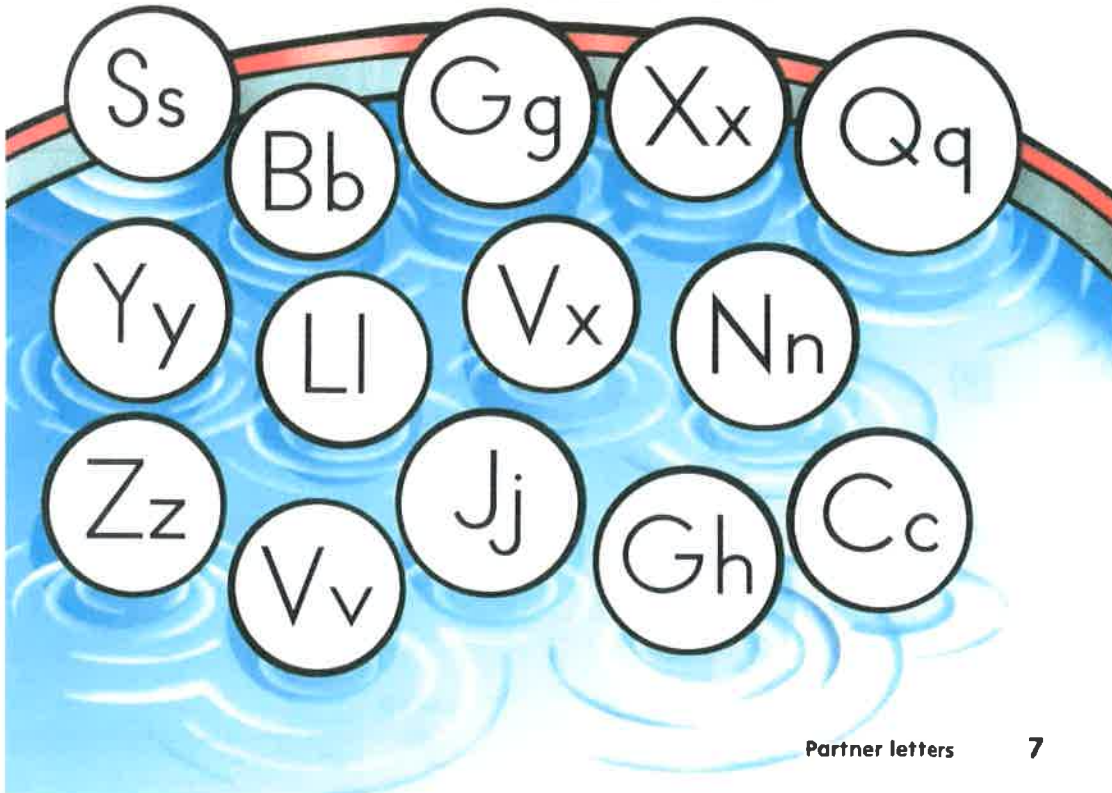
DIRECTIONS 9. Mark under the picture that shows the crayons in order from shortest to longest. (pp. 501-504) 10. The red flower is shorter than the orange flower but taller than the yellow flower. Mark under the picture that shows the flowers. (pp. 513-516) 11. Mark under the object that is the heaviest. (pp. 517-520) 12. Mark under the block tower that is the shortest. (pp. 513-516)

Name _____



Bb go together.
Bb are partner letters.

► Color each ball that has partner letters on it.

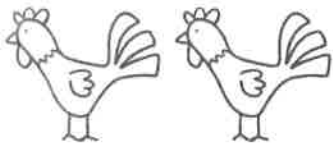



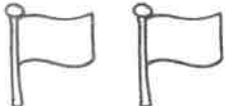
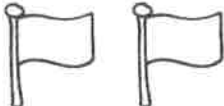


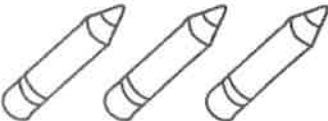



Name _____

Date _____

Adding


Count the two sets of objects on each line.
Write the sum (total number of objects) on the line.

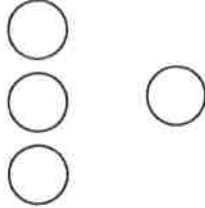
	+		=	_____
	+		=	_____
	+		=	_____
	+		=	_____
	+		=	_____

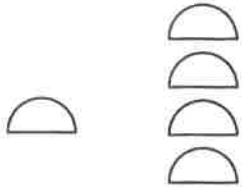
Name _____

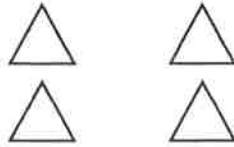
Date _____

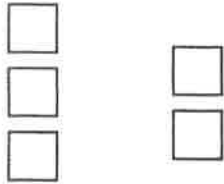
Adding to 5

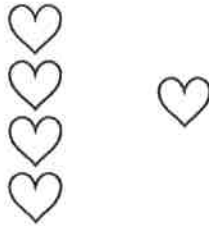

$2 + 1 =$


$3 + 1 =$


$1 + 4 =$


$2 + 2 =$


$3 + 2 =$

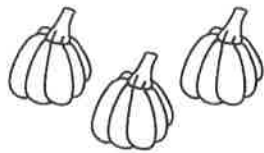

$4 + 1 =$

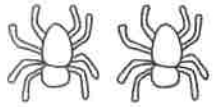

Name _____

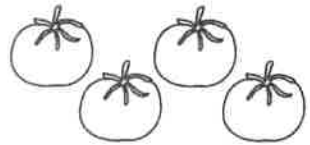
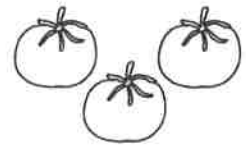
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Adding

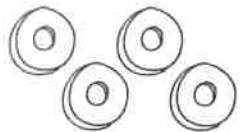
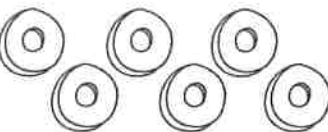
Count the two sets of objects on each line.
Write the sum (total number of objects) on the line.


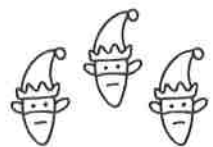
 $+$  $=$ _____

 $+$  $=$ _____

 $+$  $=$ _____

 $+$  $=$ _____

 $+$  $=$ _____





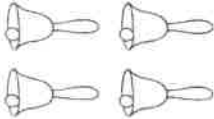
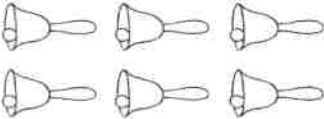


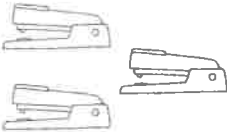
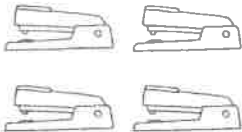


 $+$  $=$ _____

Name _____

Date _____

Adding

Count the two sets of objects on each line.
Write the sum (total number of objects) on the line.

	+		=	_____
	+		=	_____
	+		=	_____
	+		=	_____
	+		=	_____
	+		=	_____

Name _____

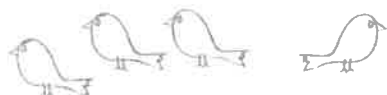
Date _____

Subtraction — Taking from.

Count the group of animals below. Circle out the animals that moved from the group and write down the number of the remaining animals.



There are 5 bugs. 2 flew away = There are ___ bugs now



There are 4 birds. 1 flew away = There are ___ birds now



There are 4 butterflies. 2 flew away = There are ___ butterflies now



There are 5 ducks. 3 walked away = There are ___ ducks now



There are 2 ladybugs. 2 flew away = There are ___ ladybugs now



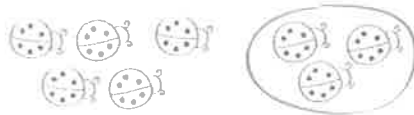
There are 4 owls. 0 flew away = There are ___ owls now

Name _____

Date _____

Subtraction — Taking from.

Count the group of animals below. Circle out the animals that moved from the group and write down the number of the remaining animals.



There are 8 ladybugs. 3 flew away = There are ___ ladybugs now



There are 6 frogs. 2 jump away = There are ___ frogs now



There are 7 turtles. 4 walk away = There are ___ turtles now



There are 6 snails. 4 move away = There are ___ snails now



There are 8 pigs. 2 walked away = There are ___ pigs now



There are 9 spiders. 4 walked away = There are ___ spiders now

Name _____

Date _____

Subtraction

Subtract means "to take away from". In subtraction, the result is always less. The symbol for subtraction is $-$.

A grid showing a subtraction problem. On the left, there are 8 flowers in pots (4 blue, 4 pink). In the middle, there are 4 flowers with a red 'X' over them. On the right, there are 4 flowers in pots. Below the grid is the equation: $8 - 4 = 4$.

A grid showing a subtraction problem. On the left, there are 7 ladybugs (4 blue, 3 pink). In the middle, there are 1 ladybug with a red 'X' over it. On the right, there are 6 ladybugs. Below the grid is the equation: $7 - 1 = 6$.

A grid showing a subtraction problem. On the left, there are 8 purple balloons. In the middle, there are 4 balloons with a red 'X' over them. On the right, there are 4 purple balloons. Below the grid is the equation: $8 - 4 = 4$.

A grid showing a subtraction problem. On the left, there are 9 blue scissors. In the middle, there are 2 scissors with a red 'X' over them. On the right, there are 7 blue scissors. Below the grid is the equation: $9 - 2 = 7$.

A grid showing a subtraction problem. On the left, there are 10 yellow toy cars. In the middle, there are 6 cars with a red 'X' over them. On the right, there are 4 yellow toy cars. Below the grid is the equation: $10 - 6 = 4$.

A grid showing a subtraction problem. On the left, there are 9 pink hearts. In the middle, there are 2 hearts with a red 'X' over them. On the right, there are 7 pink hearts. Below the grid is the equation: $9 - 2 = 7$.

Name _____

Date _____

Subtraction

How many oranges would you subtract (take away) to complete the equation? Cross it out, count and write.

Example

🍊	🍊	🍊	🍊
🍊	🍊	🍊	🍊

$6 - 3 = \square$

🍊	🍊	🍊	🍊
🍊	🍊	🍊	🍊

$6 - 1 = \square$

🍊	🍊	🍊	🍊
🍊	🍊	🍊	🍊

$6 - 4 = \square$

🍊	🍊	🍊	🍊
🍊	🍊	🍊	🍊

$8 - 3 = \square$

🍊	🍊	🍊	🍊
🍊	🍊	🍊	🍊

$8 - 1 = \square$

🍊	🍊	🍊	🍊
🍊	🍊	🍊	🍊

$8 - 5 = \square$

🍊	🍊	🍊	🍊
🍊	🍊	🍊	🍊

$10 - 5 = \square$

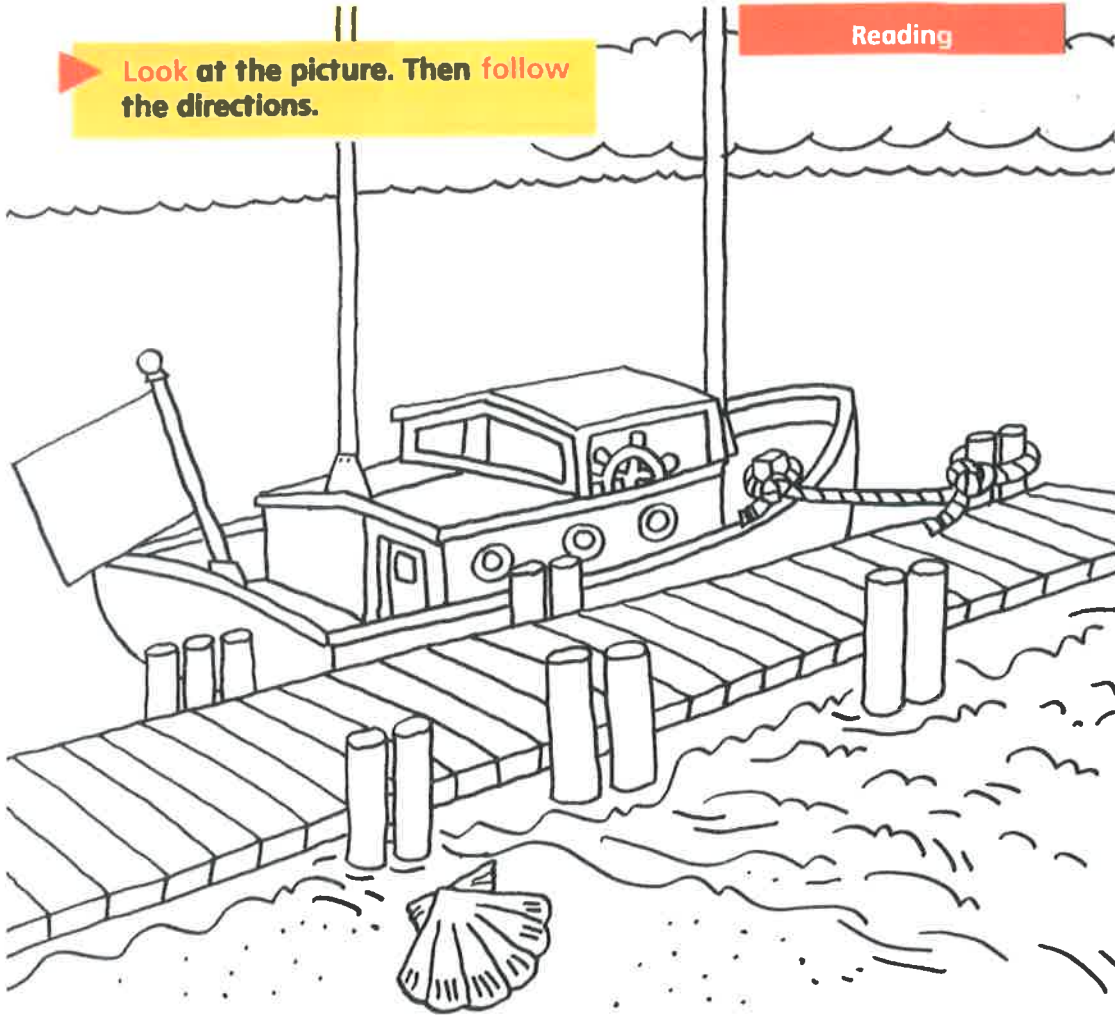
🍊	🍊	🍊	🍊
🍊	🍊	🍊	🍊

$10 - 3 = \square$

🍊	🍊	🍊	🍊
🍊	🍊	🍊	🍊

$10 - 2 = \square$










Look at the picture. Then follow the directions.



1. Color the ship black.
2. Circle the shell on the beach.
3. Write a three on the flag.
4. Color the wheel brown.
5. Color the thick rope yellow.
6. Draw a whale in the water.
7. Draw a box around each knot.
8. Color the sky blue but keep the cloud white.



Look at the letter above each picture. Circle each word that begins with its partner letter.

<p>1.</p> <p>F</p>  <p>fox card fan meat fish</p>	<p>2.</p> <p>d</p>  <p>Dave Sam Don Dina Mary</p>	<p>3.</p> <p>H</p>  <p>home boat hill king hook</p>
<p>4.</p> <p>k</p>  <p>Ken Kyle Tara Kurt Matt</p>	<p>5.</p> <p>M</p>  <p>nose monkey hand milk mask</p>	<p>6.</p> <p>t</p>  <p>Tom Tyler Tina Mia Jake</p>
<p>7.</p> <p>P</p>  <p>dish pig peel top pen</p>	<p>8.</p> <p>r</p>  <p>Rosa Ryan Bobby Katie Ross</p>	<p>9.</p> <p>w</p>  <p>Wendy Helen Will Wyatt Sarah</p>



Name _____

▶ Read the words in the box. Write a word to finish each sentence.

long there
Why little
could about



1. _____ was Maya smiling?

2. She was thinking _____ her pets.

3. She had two _____ white mice.

4. The mice had _____ tails.

5. Maya _____ hold them in her hands.

6. The mice liked to be _____.

Look at the picture. Then, **print** words from the box to finish the story. The word shapes will help you.

long Could little
Why there about



1. are we going in the car?
2. We are taking a trip.
3. It is five miles .
4. that be the place?
5. Yes, is the pet store!



Put a ✓ next to each word you can read.

long could little why there about



Name _____

▶ Say the name of each picture. Circle its name.

1.



rule mule rude

2.



cup cube cub

3.



cute cube cub

4.



tub tube tug

5.



tune tube tub

6.



Sue due fuss

7.



use sit suit

8.



June tune nuts

9.



use sun suit

10.



tune tube tuck

11.



run bun rude

12.



fun suit fruit

Sound to Symbol

Read each sentence. Use the code to make each pair of words. Print them on the lines. Then, circle the word that finishes the sentence.

1 = a 2 = e 3 = i 4 = u 5 = b 6 = c
 7 = f 8 = l 9 = m 10 = r 11 = s 12 = t



1. June plays the

12 4 5 1 10 4 8 2



2. Luke will feed his

7 8 4 12 2 9 4 8 2



3. Sue likes to eat

6 4 5 2 7 10 4 3 12



4. Ben got a new

11 4 3 12 6 8 4 2



5. Duke's house is

12 10 4 2 5 8 4 2



Make up riddles using the long vowel u words from the page. Ask your child to guess each word.

Phonemic Awareness

Name _____

Turn the jump rope,
High, low, fast, slow!
Put on a show!
Come on, let's go!



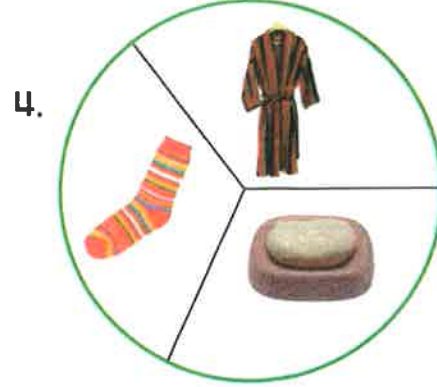
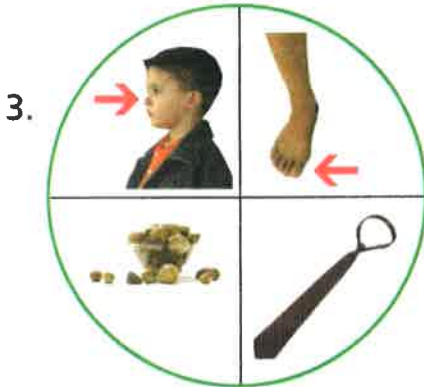
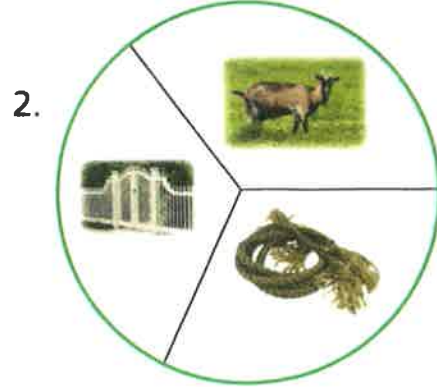
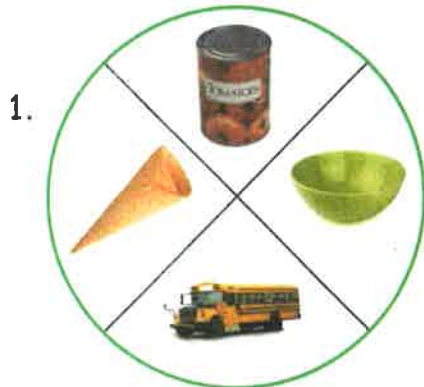
▶ Rope has the long sound of o. Circle each picture whose name has the long sound of o.

1. 	2. 	3. 	4. 
5. 	6. 	7. 	8. 
9. 	10. 	11. 	12. 

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Sound to Symbol

Say the names of the pictures in each circle. Color the parts of the circle that have pictures with long o names.



Use some of the long o words to write a sentence.

Handwriting practice lines consisting of four sets of three horizontal lines (top, middle, bottom) with a dashed line in the middle.



Name _____

Won't you try my berry pie?
 The crust is flaky, my, oh my.
 Come on, have some.
 Don't be shy.
 If you won't try it, I may cry!



Say the name of the picture. Circle the words in the boxes with the same sound of y as the picture name. Then, circle the pictures whose names have the vowel sound of y.

1.



by	lazy	yellow	dry	yet
my	sky	yoke	cry	yarn

2.



yes	fry	you	yard	funny
yellow	puppy	sly	yell	windy

3.



fly	candy	yams	lady	penny
pry	fairy	baby	try	pony

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▶ Say the name of each picture. Circle its name.

1.



puppy buggy

2.



fry fly

3.



lady baby

4.



funny penny

5.



pony penny

6.



cry try

7.



spy sky

8.



fifty twenty

9.



sly fry



Name _____

▶ Blend the letter sounds together as you say each word. Print the word on the line. Draw a line to the picture it names.

1. ch _____
 i n _____ ●

2. th _____
 i n k _____ ●

3. kn _____
 o b _____ ●

4. sh _____
 e l f _____ ●

5. wh _____
 e a t _____ ●

6. kn _____
 e e _____ ●

