

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Cumulative Review

## for Chapters 14 and 15

### Concepts and Skills

Add.

Use doubles facts or doubles plus one facts.

1.  $6 + 6 =$  \_\_\_\_\_

2.  $8 + 7 =$  \_\_\_\_\_

Add mentally.

3.  $12 + 5 =$  \_\_\_\_\_

4.  $24 + 3 =$  \_\_\_\_\_

5.  $21 + 8 =$  \_\_\_\_\_

6.  $32 + 4 =$  \_\_\_\_\_

Add mentally.

7.  $10 + 23 =$  \_\_\_\_\_

8.  $18 + 10 =$  \_\_\_\_\_

Subtract mentally.

9.  $11 - 5 =$  \_\_\_\_\_

10.  $18 - 9 =$  \_\_\_\_\_

11.  $23 - 2 =$  \_\_\_\_\_

12.  $27 - 2 =$  \_\_\_\_\_

**Subtract mentally.**

13.  $26 - 10 =$  \_\_\_\_\_

14.  $35 - 10 =$  \_\_\_\_\_

15.  $30 - 20 =$  \_\_\_\_\_

16.  $27 - 20 =$  \_\_\_\_\_

**Fill in the blanks.**

17. There are \_\_\_\_\_ months in one year.

18. \_\_\_\_\_ is the sixth month of the year.

19. \_\_\_\_\_ is the month that comes before December.

20. \_\_\_\_\_ months have 31 days.

21. The four seasons are spring, \_\_\_\_\_,  
\_\_\_\_\_, and \_\_\_\_\_.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Write the time.

22.



\_\_\_\_\_

\_\_\_\_\_

23.



\_\_\_\_\_

\_\_\_\_\_

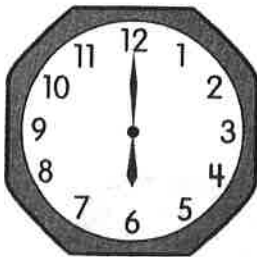
24.



\_\_\_\_\_

\_\_\_\_\_

25.



\_\_\_\_\_

\_\_\_\_\_

Ethan does some activities on a Sunday.  
Write the time for each activity.

26.



Ethan eats his breakfast

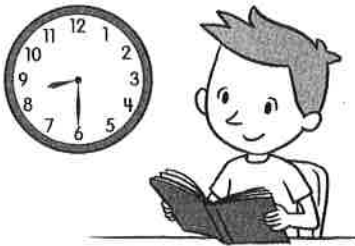
at \_\_\_\_\_.

27.



Ethan swims at \_\_\_\_\_.

28.



Ethan reads his book at \_\_\_\_\_.

Which clock shows the correct time?

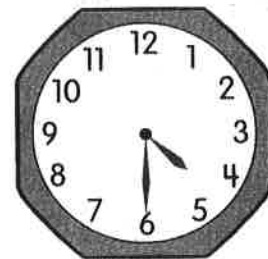
Put a ✓ in the .

29.



10 o'clock

30.



half past 4

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Problem Solving

### SEPTEMBER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Fill in the blanks.

Use the calendar to help you.

31. The third day of the month falls on a \_\_\_\_\_.
  32. There are \_\_\_\_\_ days in this month.
  33. The date of the third Thursday of the month is \_\_\_\_\_.
  34. The day of the week after September 15 is \_\_\_\_\_.
  35. The first day of September is on a \_\_\_\_\_.
- So, the last day of August was on a \_\_\_\_\_.

Use the calendar on page 139.

SEPTEMBER						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

36. Fill in the blanks with the dates for all the Fridays.

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

Fill in the blanks.

Use your answers in Exercise 36 to help you.

37. The date for each Friday is \_\_\_\_\_ more than the date for the Friday before.
38. This is because there are \_\_\_\_\_ days in a week.

Solve.

Show your work.

39. Laila ice skates for three weeks.  
She ice skates only from Monday to Thursday for each week.  
How many days does she ice skate in all?

She ice skates for \_\_\_\_\_ days.

CHAPTER  
**16**

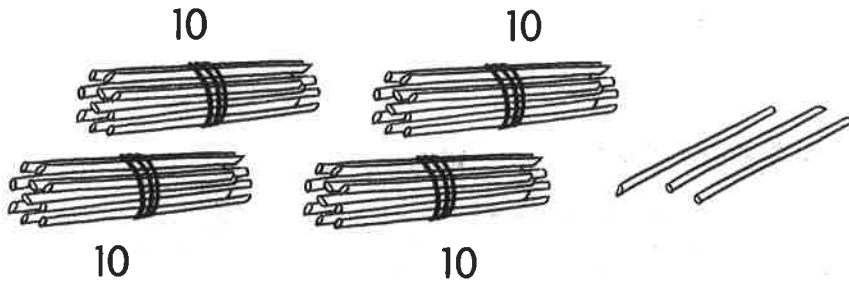
# Numbers to 120

## Practice 1 Counting to 120

Count in tens and ones.

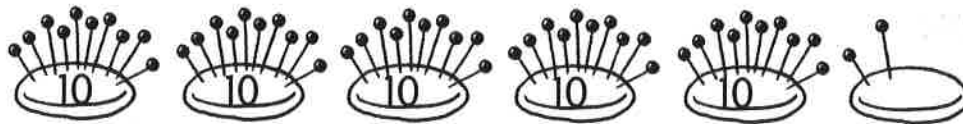
Fill in the blanks.

Example



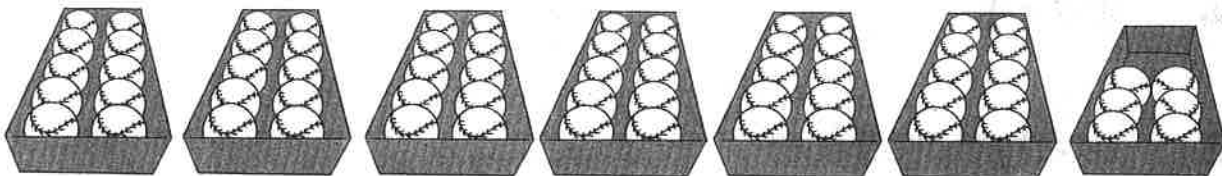
10, ... 20, ... 30, ... 40, 41, 42, 43

1.



10, ... 20, ... 30, ... 40, ... \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

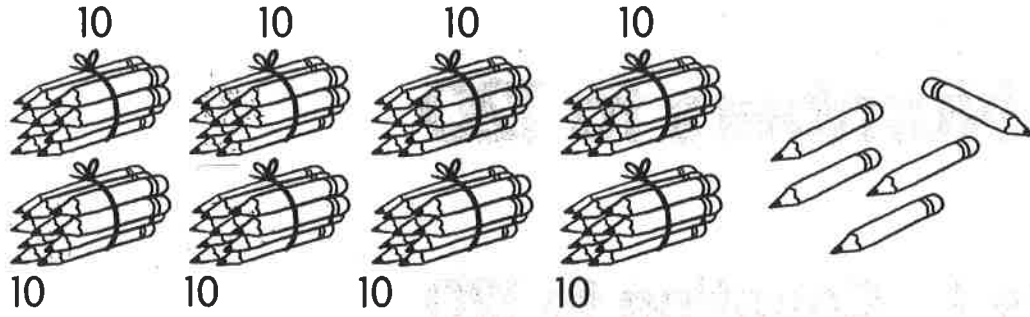
2.



10, ... 20, ... 30, ... 40, ... 50, ... 60, \_\_\_\_\_

\_\_\_\_\_

3.



10, ... 20, ... 30, ... 40, ... 50, ... 60, ... 70, ...

80, 90, 82, 83, 83, 84

**Write the number.**

4. forty-nine

forty-nine

5. sixty-eight

68

6. ninety-five

\_\_\_\_\_

7. eighty-seven

\_\_\_\_\_

8. fifty-six

\_\_\_\_\_

9. one hundred four

\_\_\_\_\_

10. one hundred twenty

\_\_\_\_\_

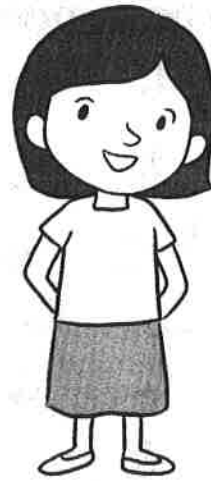


Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Match the number to the words.

11. 110 ● ● fifty-one  
51 ● ● seventy-two  
72 ● ● one hundred ten  
88 ● ● eighty-eight  
56 ● ● sixty-five  
65 ● ● fifty-six  
90 ● ● one hundred fifteen  
115 ● ● ninety



### Find the missing numbers.

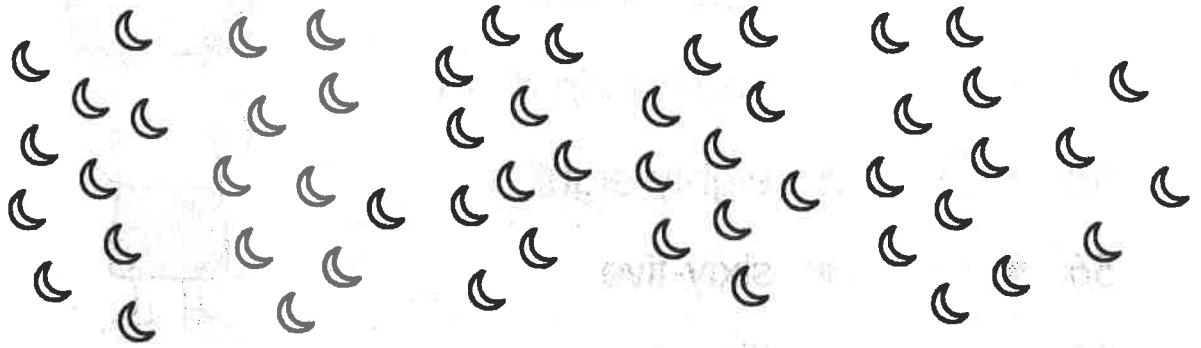
12. 60 and 4 make \_\_\_\_\_.
13. 5 and 100 make \_\_\_\_\_.
14. 50 and \_\_\_\_\_ make 53.
15. \_\_\_\_\_ and 8 make 108 .
16.  $100 + 12 =$  \_\_\_\_\_
17. \_\_\_\_\_ + 80 = 88

Circle a group of 10.

Estimate how many stars there are.

Then count.

18.



Estimate: \_\_\_\_\_

Count: \_\_\_\_\_

19.



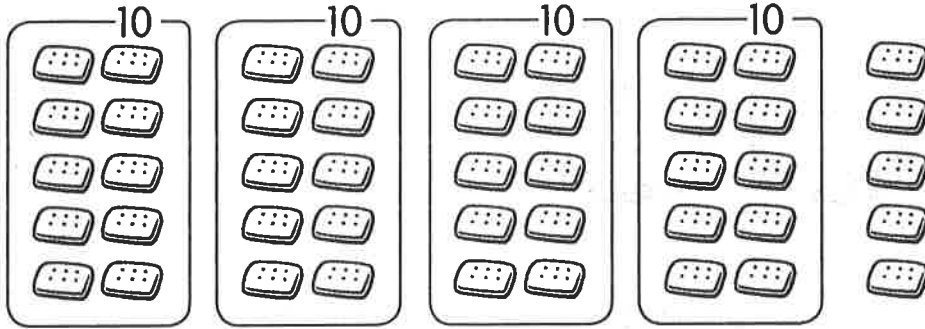
Estimate: \_\_\_\_\_

Count: \_\_\_\_\_

# Practice 2 Place Value

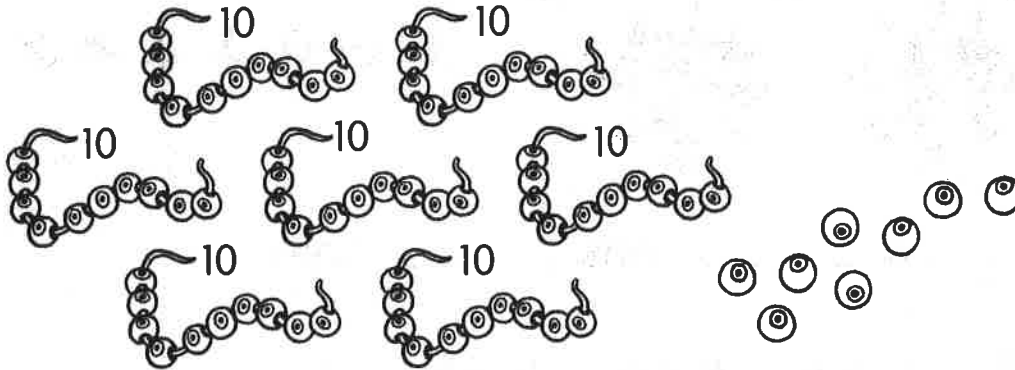
Look at the pictures.  
Then fill in the blanks.

## Example



45 = 4 tens 5 ones

1.



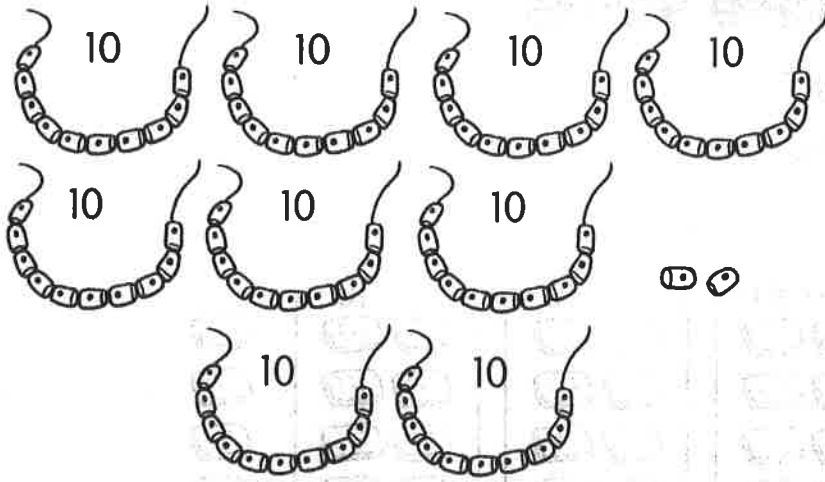
\_\_\_\_\_ = \_\_\_\_\_ tens \_\_\_\_\_ ones

2.



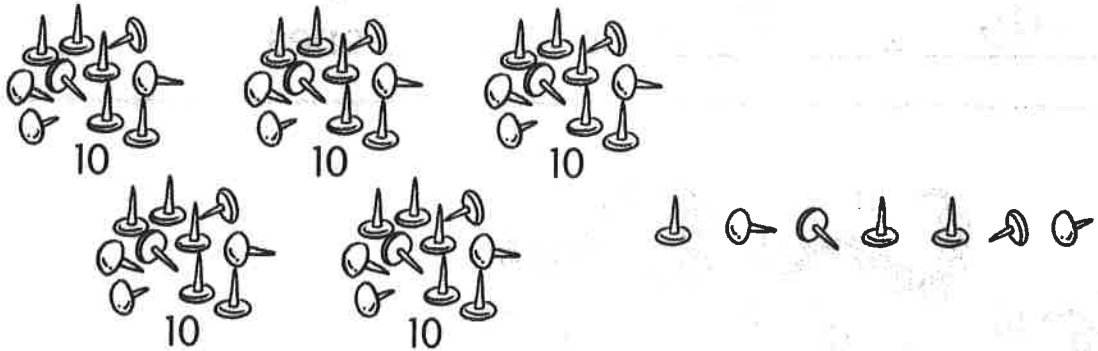
\_\_\_\_\_ = \_\_\_\_\_ tens \_\_\_\_\_ ones

3.



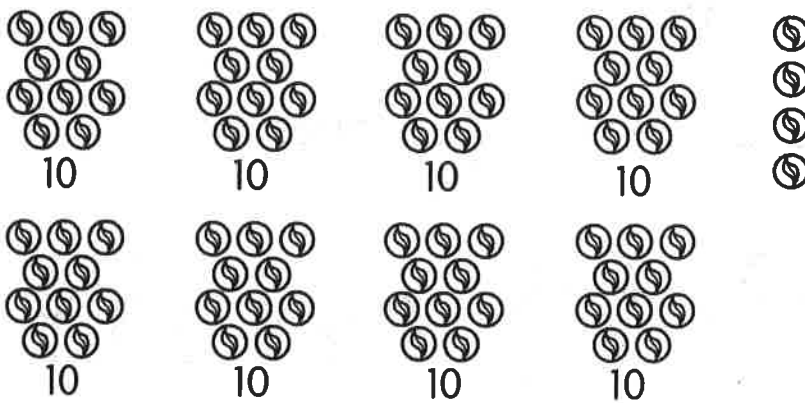
\_\_\_\_\_ = \_\_\_\_\_ tens \_\_\_\_\_ ones

4.



\_\_\_\_\_ = \_\_\_\_\_ tens \_\_\_\_\_ ones

5.



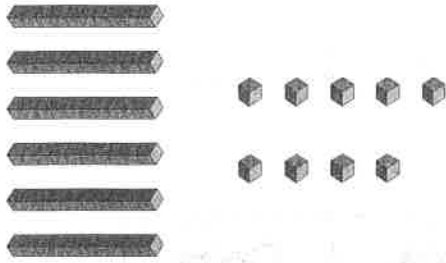
\_\_\_\_\_ = \_\_\_\_\_ tens \_\_\_\_\_ ones

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Count the base-ten blocks.  
Then fill in the blanks.

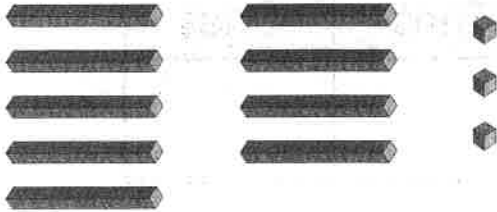
Example



$$\underline{69} = \underline{6} \text{ tens } \underline{9} \text{ ones}$$

$$\underline{60} + \underline{9} = \underline{69}$$

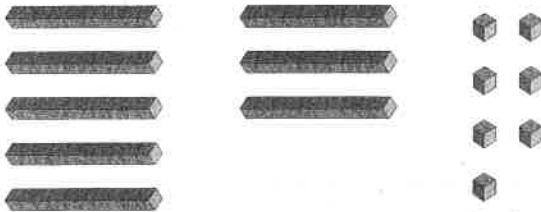
6.



$$\underline{\quad} = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

7.



$$\underline{\quad} = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Fill in the place-value charts.

8.



Tens	Ones

9.



Tens	Ones

10.



Tens	Ones

11.



Tens	Ones

12.



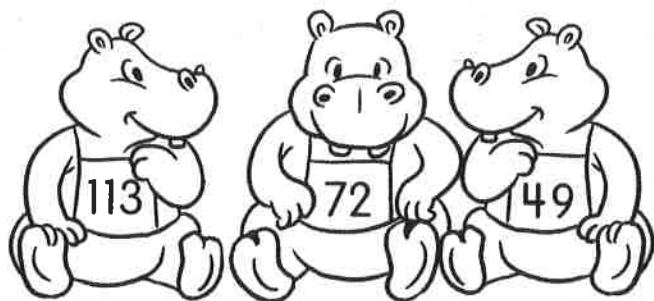
Tens	Ones

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Compare the numbers.  
Then fill in the blanks.**

**23.**



The least number is \_\_\_\_\_.

The greatest number is \_\_\_\_\_.

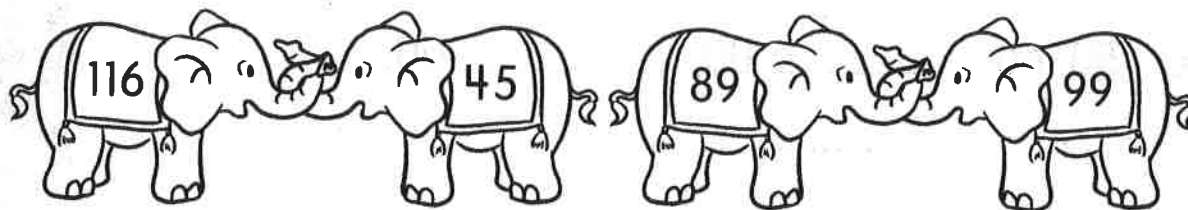
**24.**



The least number is \_\_\_\_\_.

The greatest number is \_\_\_\_\_.

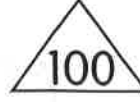
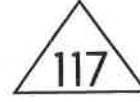
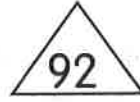
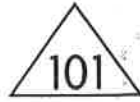
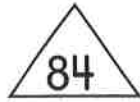
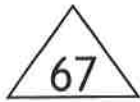
**25.** Order the numbers from greatest to least.



\_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
greatest

least

Use the numbers to fill in the blanks.



26. The greatest number is \_\_\_\_\_.
27. The least number is \_\_\_\_\_.
28. \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ are less than 100.
29. \_\_\_\_\_ and \_\_\_\_\_ are greater than 100.
30. 84 is greater than \_\_\_\_\_ but less than 100.
31. 101 is less than \_\_\_\_\_ but greater than 92.

Complete each number pattern.

32. 50, 51, 52, \_\_\_\_\_, 54, 55, \_\_\_\_\_, \_\_\_\_\_, 58
33. 73, 72, 71, \_\_\_\_\_, \_\_\_\_\_, 68, \_\_\_\_\_
34. \_\_\_\_\_, 87, 89, \_\_\_\_\_, 93, \_\_\_\_\_
35. 109, \_\_\_\_\_, 105, 103, \_\_\_\_\_, \_\_\_\_\_
36. 50, 60, \_\_\_\_\_, 80, \_\_\_\_\_, 100,  
\_\_\_\_\_, \_\_\_\_\_
37. 113, 103, 93, \_\_\_\_\_, \_\_\_\_\_, 63, \_\_\_\_\_





Name: \_\_\_\_\_

Date: \_\_\_\_\_

Fill in the boxes with  $<$ ,  $=$ , or  $>$ .

38. 51  82

39. 14  14 ones

40. 62  29

41. 21  79

42. 90  9 tens

43. 84  53

44. 73  37

45. 81  28

46. 34  53

47. 71  7 tens 1 one

Fill in the boxes with  $<$ ,  $=$ , or  $>$ .

48. 5 tens 6 ones  4 tens 9 ones

49. 7 tens 9 ones  9 tens 7 ones

50. 6 tens 15 ones  7 tens 5 ones

51. 8 tens 12 ones  9 tens 2 ones

52. 9 tens 6 ones  10 tens 2 ones

53. 11 tens 6 ones  10 tens 13 ones

Fill in the boxes with <, =, or >

$$2000 \text{ m} \quad \square \quad 1 \text{ km}$$

$$30 \text{ m} \quad \square \quad 3 \text{ dm}$$

$$50 \text{ cm} \quad \square \quad 5 \text{ m}$$

$$80 \text{ cm} \quad \square \quad 8 \text{ m}$$

$$100 \text{ cm} \quad \square \quad 1 \text{ m}$$

$$20 \text{ m} \quad \square \quad 2 \text{ km}$$

$$30 \text{ m} \quad \square \quad 3 \text{ dm}$$

$$50 \text{ cm} \quad \square \quad 5 \text{ m}$$

$$80 \text{ cm} \quad \square \quad 8 \text{ m}$$

$$100 \text{ cm} \quad \square \quad 1 \text{ m}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

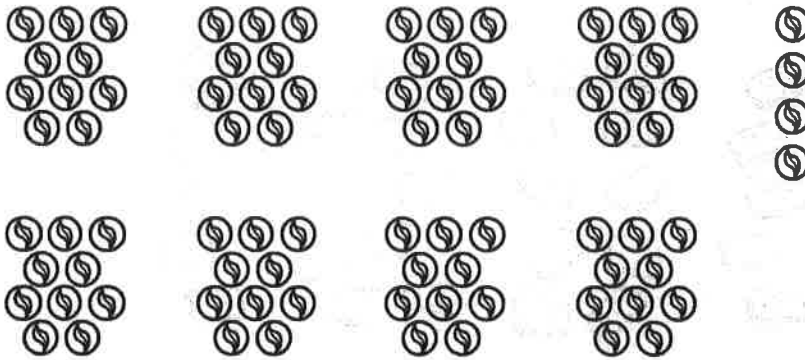
# Cumulative Review

## for Chapters 16 and 17

### Concepts and Skills

Count in tens and ones.

Fill in the blanks.



1. \_\_\_\_\_, ...20, ...30, ...40, \_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_, ...80, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Write the number in words.

2. 57 \_\_\_\_\_

3. 93 \_\_\_\_\_

Write the number.

4. forty-eight \_\_\_\_\_

5. sixty-nine \_\_\_\_\_

Fill in the blanks.

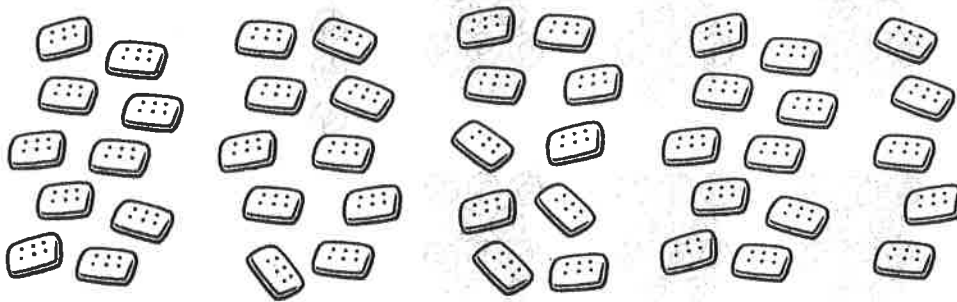
6. 4 and 90 make \_\_\_\_\_.

7. \_\_\_\_\_ and 5 make 75.

Estimate.

Then count.

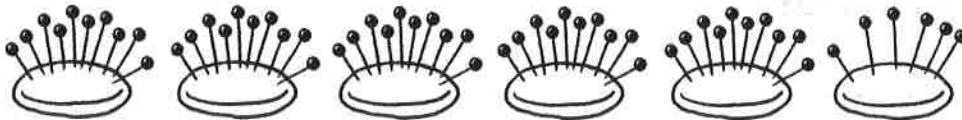
8.



Estimate \_\_\_\_\_

Count \_\_\_\_\_

Fill in the blanks.

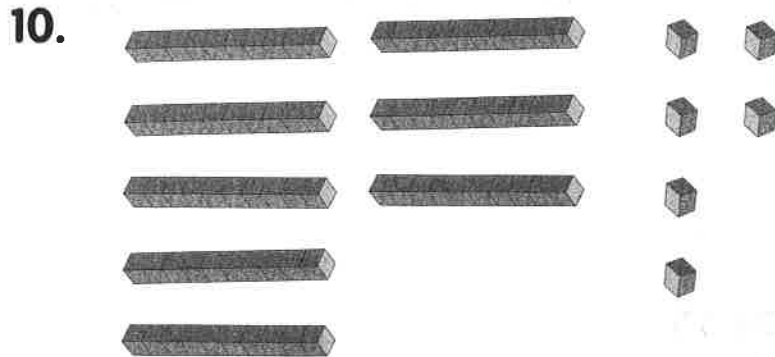


9. \_\_\_\_\_ = \_\_\_\_\_ tens \_\_\_\_\_ ones

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Count the base-ten blocks.  
Fill in the blanks.



\_\_\_\_\_ = \_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Fill in the place-value charts.

11.



Tens	Ones

12.



Tens	Ones

Find the missing numbers.

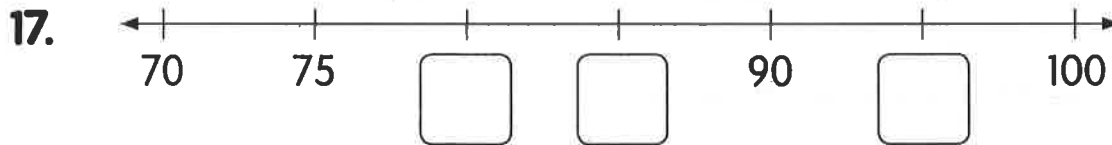


13. 2 more than 54 is \_\_\_\_\_.

14. 3 less than 65 is \_\_\_\_\_.

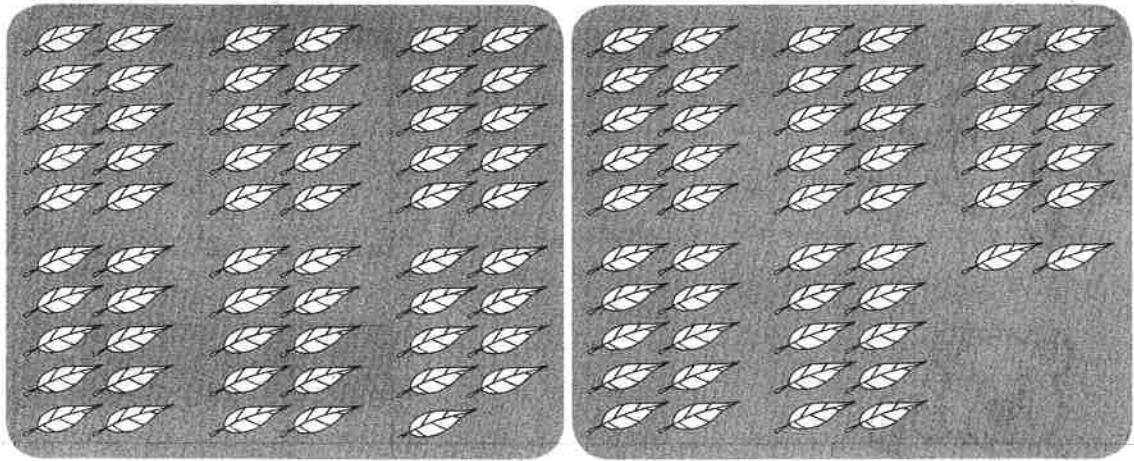
15. \_\_\_\_\_ is 2 more than 55.

16. \_\_\_\_\_ is 2 less than 63.



Compare.

Fill in the blanks.



Set A

Set B

18. Set \_\_\_\_\_ is \_\_\_\_\_ more than Set \_\_\_\_\_.

19. Set \_\_\_\_\_ has more.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Color the greater number.**

20.  $\textcircled{71}$  or  $\textcircled{80}$

21.  $\textcircled{45}$  or  $\textcircled{54}$

**Color the number that is less.**

22.  $\triangle 35$  or  $\triangle 51$

23.  $\triangle 91$  or  $\triangle 89$

**Fill in the blanks.**

24. 

15		41
	36	

The least number is \_\_\_\_\_.

The greatest number is \_\_\_\_\_.

**Order the numbers from least to greatest.**

25.  $\textcircled{76}$   $\textcircled{50}$   $\textcircled{67}$

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
least

**Complete each number pattern.**

26. 73, 72, 71, \_\_\_\_\_, \_\_\_\_\_, 68, \_\_\_\_\_

27. 50, 60, \_\_\_\_\_, 80, \_\_\_\_\_, \_\_\_\_\_

**Add by counting on.**

28.  $82 + 7 =$  \_\_\_\_\_

29.  $50 + 40 =$  \_\_\_\_\_

**Add.**

$$\begin{array}{r} 30. \quad \quad 7 \quad 6 \\ + \quad \quad \quad 7 \\ \hline \square \square \end{array}$$

$$\begin{array}{r} 31. \quad \quad 2 \quad 6 \\ + \quad \quad 3 \quad 8 \\ \hline \square \square \end{array}$$

**Fill in the missing numbers.**

$$\begin{array}{r} 32. \quad 8 + 33 = \underline{\hspace{2cm}} \\ \square \square \\ + \square \square \\ \hline \square \square \end{array}$$

$$\begin{array}{r} 33. \quad 64 + 19 = \underline{\hspace{2cm}} \\ \square \square \\ + \square \square \\ \hline \square \square \end{array}$$

**Count back to subtract.**

$$34. \quad 97 - 6 = \underline{\hspace{2cm}}$$

$$35. \quad 50 - 30 = \underline{\hspace{2cm}}$$

**Subtract.**

$$\begin{array}{r} 36. \quad \quad 6 \quad 3 \\ - \quad \quad \quad 7 \\ \hline \square \square \end{array}$$

$$\begin{array}{r} 37. \quad \quad 9 \quad 0 \\ - \quad \quad \quad 6 \\ \hline \square \square \end{array}$$

**Fill in the missing numbers.**

$$\begin{array}{r} 38. \quad 45 - 6 = \underline{\hspace{2cm}} \\ \square \square \\ - \square \square \\ \hline \square \square \end{array}$$

$$\begin{array}{r} 39. \quad 73 - 58 = \underline{\hspace{2cm}} \\ \square \square \\ - \square \square \\ \hline \square \square \end{array}$$



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Problem Solving

Solve.

40. A number is less than 30 but greater than 10.  
It has 6 in the ones place.  
What are the possible numbers?

41. A number is 65 when you subtract 6 then add 7.  
What is the number?  
Circle the number.

58 64 71 52

42. Write an addition sentence to make 100.  
One of the numbers must have 3 in the ones place.

$$\underline{\quad\quad\quad} + \underline{\quad\quad\quad} = 100$$

There is more than one correct answer.



**Fill in the blank.**  
**Choose a number in the box.**

43.

63 40 36 88

$$62 - \underline{\quad\quad\quad} = 26$$

# Cumulative Review

## for Chapters 18 and 19

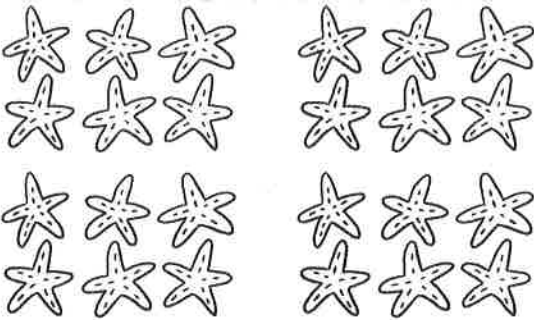
### Concepts and Skills

Count the number of groups.

Count the number in each group.

Then fill in the blanks.

1.

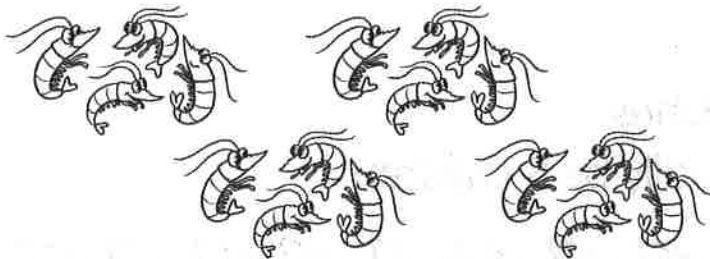


$$6 + 6 + 6 + 6 = \underline{\hspace{2cm}}$$

$$4 \text{ sixes} = \underline{\hspace{2cm}}$$

There are \_\_\_\_\_ starfishes in all.

2.



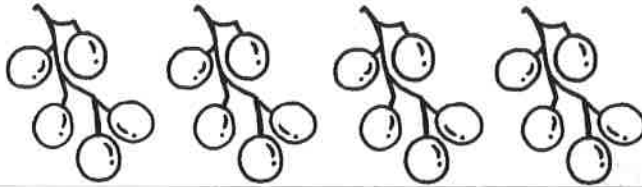
$$4 + 4 + 4 + 4 = \underline{\hspace{2cm}}$$

$$4 \text{ fours} = \underline{\hspace{2cm}}$$

There are \_\_\_\_\_ shrimps in all.

Look at the pictures.  
Then fill in the blanks.

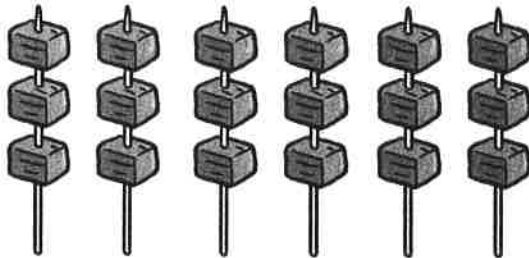
3.



$$\underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

\_\_\_\_\_ fives = \_\_\_\_\_

4.



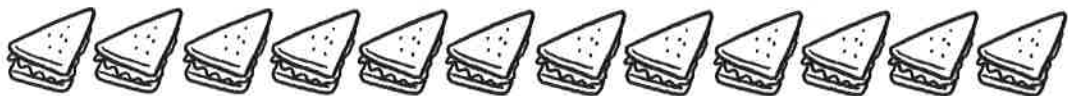
There are \_\_\_\_\_ pineapple cubes in all.

There are \_\_\_\_\_ sticks.

There are \_\_\_\_\_ pineapple cubes in each stick.

**Solve.**

5. There are 12 sandwiches.  
They are shared equally by 3 children.



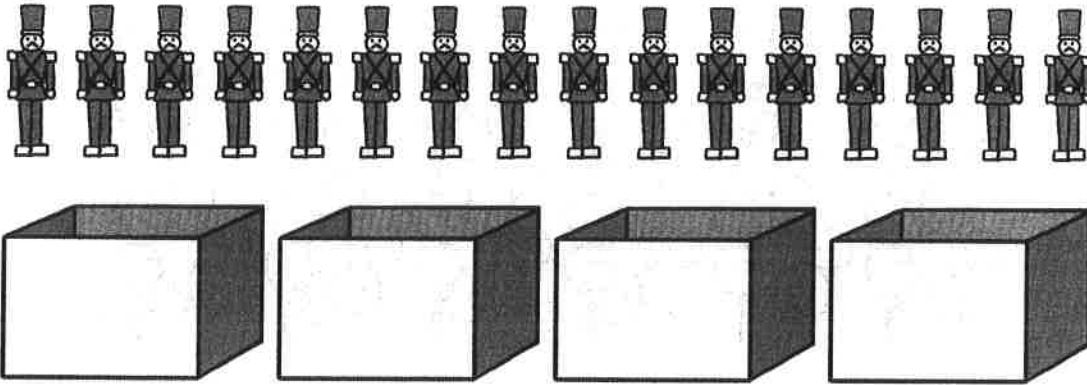
Each child gets \_\_\_\_\_ sandwiches.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

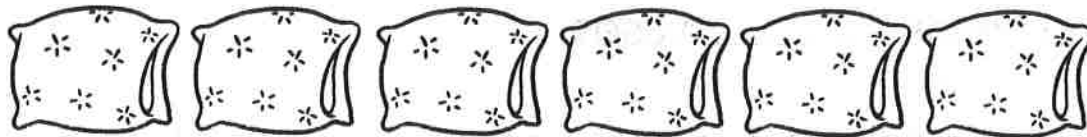
## Solve.

6. There are 16 toy men.  
Jamal packs them equally into 4 boxes.



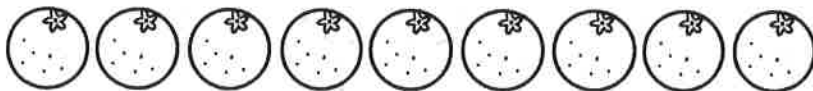
There are \_\_\_\_\_ toy men in each box.

7. Timmy puts 6 pillows equally into 3 groups.



Each group has \_\_\_\_\_ pillows.

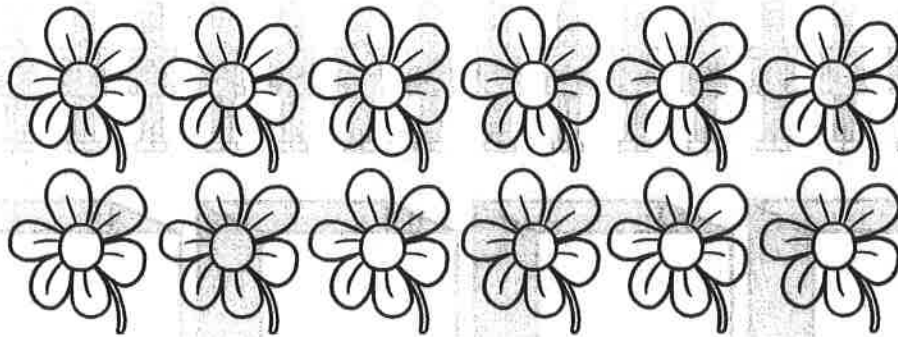
8. There are 9 oranges.  
Circle groups of 3.



There are \_\_\_\_\_ groups of 3.

Look at the pictures.  
Then fill in the blanks.

Maria has 12 flowers.



9. She puts the flowers equally into 3 vases.

There are \_\_\_\_\_ flowers in each vase.

10. She puts 2 flowers in each vase.

She needs \_\_\_\_\_ vases.

11. She puts 4 flowers in each vase.

She needs \_\_\_\_\_ vases.

Write the value.



Name: \_\_\_\_\_

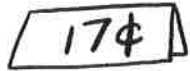
Date: \_\_\_\_\_

### Fill in the blanks.

14. Find how many of each coin are needed.



\_\_\_\_\_ dimes \_\_\_\_\_ nickels



\_\_\_\_\_ pennies

15. 1 quarter = \_\_\_\_\_ nickels



### Circle the coins to show the same value.

16. 1 quarter



### Circle the coins that are *not* dimes.

17.



Count on to find the value.

18.



Add.

19.



$$25¢ + 17¢ = \underline{\hspace{2cm}} ¢$$

Complete.

20.



$$45¢ - 15¢ = \underline{\hspace{2cm}} ¢$$

21. Subtract 18¢ from 90¢

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}} ¢$$

## Problem Solving

Solve.

22. Draw the least number of coins needed to make 64¢.



# End-of-Year Review

## Test Prep

### Multiple Choice

Fill in the circle next to the correct answer.

1. What is the time?

- (A) 1 o'clock      (B) half past 1  
(C) 2 o'clock      (D) half past 12



2. What is the time?

- (A) 7:00      (B) 7:30  
(C) 8:00      (D) 9:00



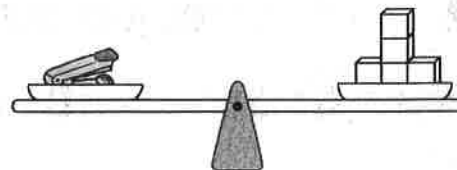
3. What time does Sandy have her lunch?

- (A) 2 o'clock      (B) half past 5  
(C) half past 12      (D) 8 o'clock



4. The weight of the stapler is \_\_\_\_\_.

- (A) 1      (B) 4  
(C) 5      (D) 6



5. Fill in the box.

= 1 hundred 2 tens 0 ones

- (A) 120      (B) 100      (C) 102      (D) 12

6. Which of the following shows the time on the clock?



- (A) 6:00      (B) 12:30      (C) 6:30      (D) 5:30

7. Subtract 59 from 83.

- (A) 34      (B) 24      (C) 36      (D) 26

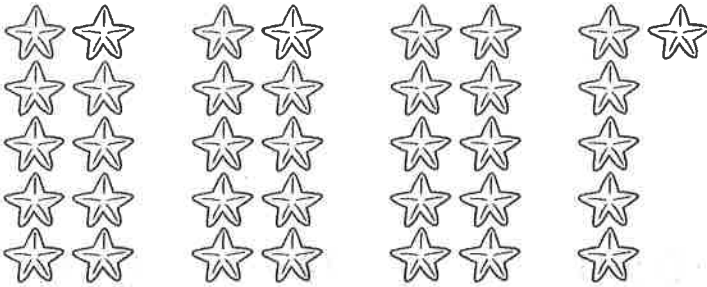
8. 10 more than 76 is \_\_\_\_\_.

- (A) 56      (B) 66      (C) 77      (D) 86

9. 65 comes just before \_\_\_\_\_.

- (A) 55      (B) 64      (C) 66      (D) 75

10.



3 tens and 6 ones is the same as \_\_\_\_\_.

- (A) 8      (B) 11      (C) 36      (D) 83

11.

Look at the number pattern.

Which number comes next?

28, 31, 34, 37, 40 \_\_\_\_\_

- (A) 31      (B) 41      (C) 43      (D) 50

12.

10 more than 65 is \_\_\_\_\_.

- (A) 55      (B) 56      (C) 85      (D) 75

13.

Add 16 to 57.

- (A) 13      (B) 63      (C) 73      (D) 83

14.

Find the missing number.

\_\_\_\_\_ 15, 25, 35, 45

- (A) 0      (B) 5      (C) 10      (D) 55

15. Subtract.

$$\begin{array}{r} 45 \\ -36 \\ \hline \end{array}$$

- (A) 9      (B) 11      (C) 19      (D) 81

16. Add mentally.

$$15 + 24 = \underline{\hspace{2cm}}$$

- (A) 7      (B) 13      (C) 39      (D) 35

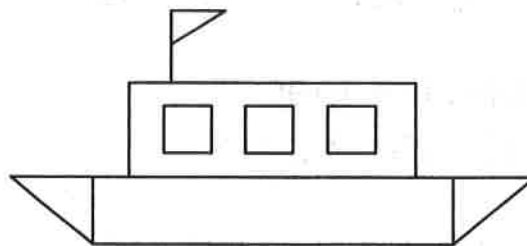
17.



There are \_\_\_\_\_ stickers in all.

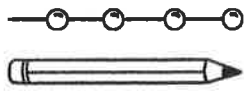
- (A) 6      (B) 12      (C) 24      (D) 30

18. There are \_\_\_\_\_ squares in the figure.



- (A) 3      (B) 4      (C) 5      (D) 6

19.



The pencil is about \_\_\_\_\_  long.

(A) 8

(B) 2

(C) 6

(D) 4

### Short Answer

Write the number in words.

20. 11 \_\_\_\_\_

21. 87 \_\_\_\_\_

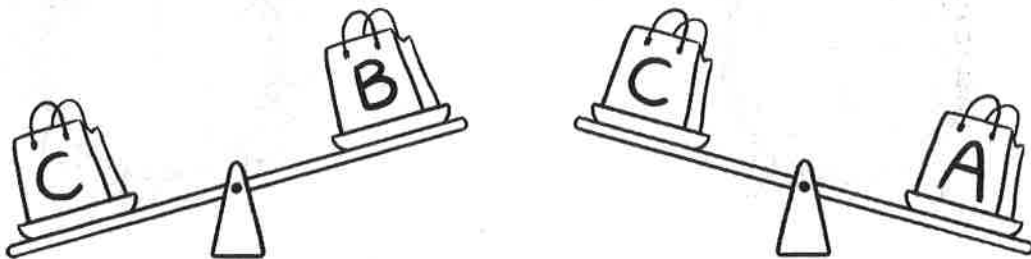
Write the number.

22. fifty-four \_\_\_\_\_

23. one hundred nineteen \_\_\_\_\_

Look at the pictures.

Then fill in the blanks.



24. Order the bags from lightest to heaviest.

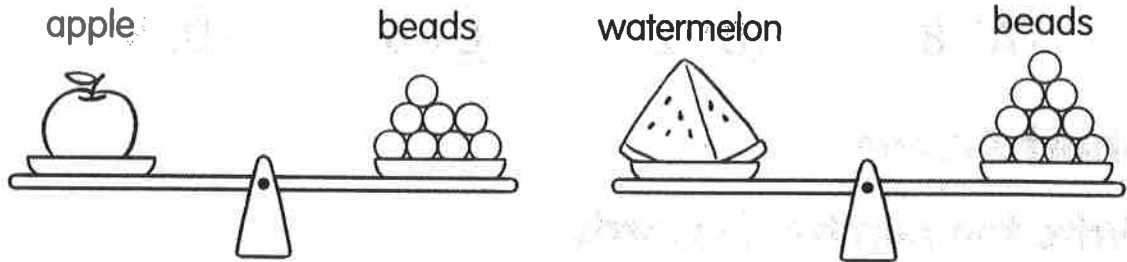
\_\_\_\_\_

lightest

\_\_\_\_\_

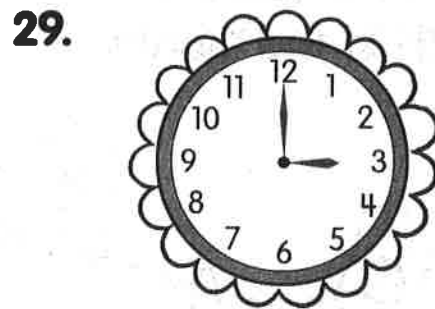
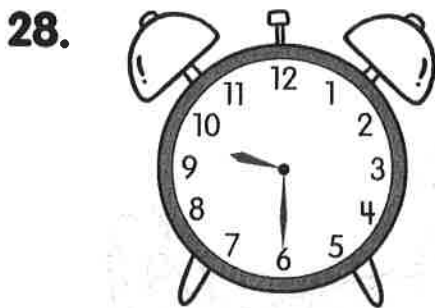
\_\_\_\_\_

Look at the picture.  
Then fill in the blanks.  
Use ○ as 1 unit.



25. The weight of the apple is about \_\_\_\_\_ units.
26. The weight of the watermelon is about \_\_\_\_\_ units.
27. The \_\_\_\_\_ is heavier than the \_\_\_\_\_.

Look at each picture.  
Then write the time.



- 30.** Look at the picture.  
Then write the number in words.



\_\_\_\_\_

- 31.** Order the numbers from greatest to least.

75	41	18	29
----	----	----	----

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_  
greatest

**Circle the two numbers that add up to 4 tens and 4 ones.**

- 32.** 24    27    51    30    17

**Add the 2nd and 5th numbers.**

**33.**

37	20	19	62	45	83	51
1st						

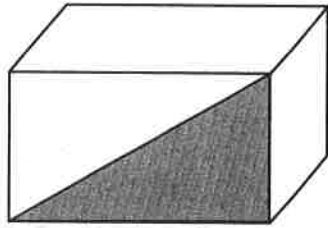
\_\_\_\_\_

- 34.** Subtract 6 tens 4 ones  
from 8 tens 2 ones.

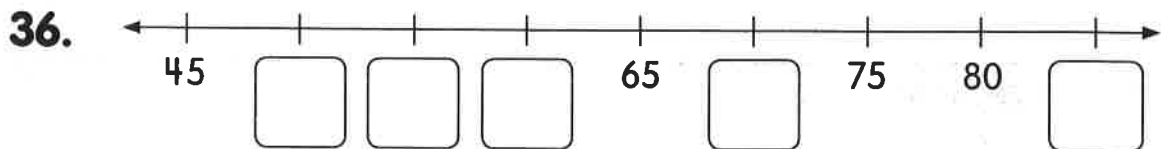
\_\_\_\_\_

Name the shape that is shaded.

35.

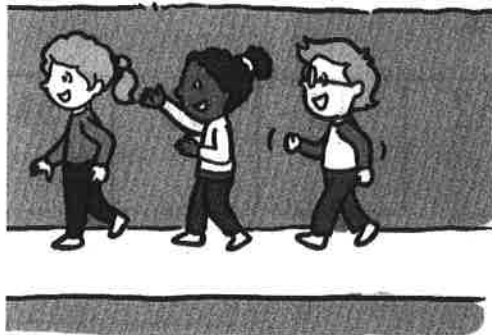


Look at the number line.  
Fill in the missing numbers.



Look at the picture.  
Circle the correct word.

37.   Liz   Anita   Ethan



- a. Liz is **first** / last from the left.
- b. Ethan is **in front of** / behind Anita.

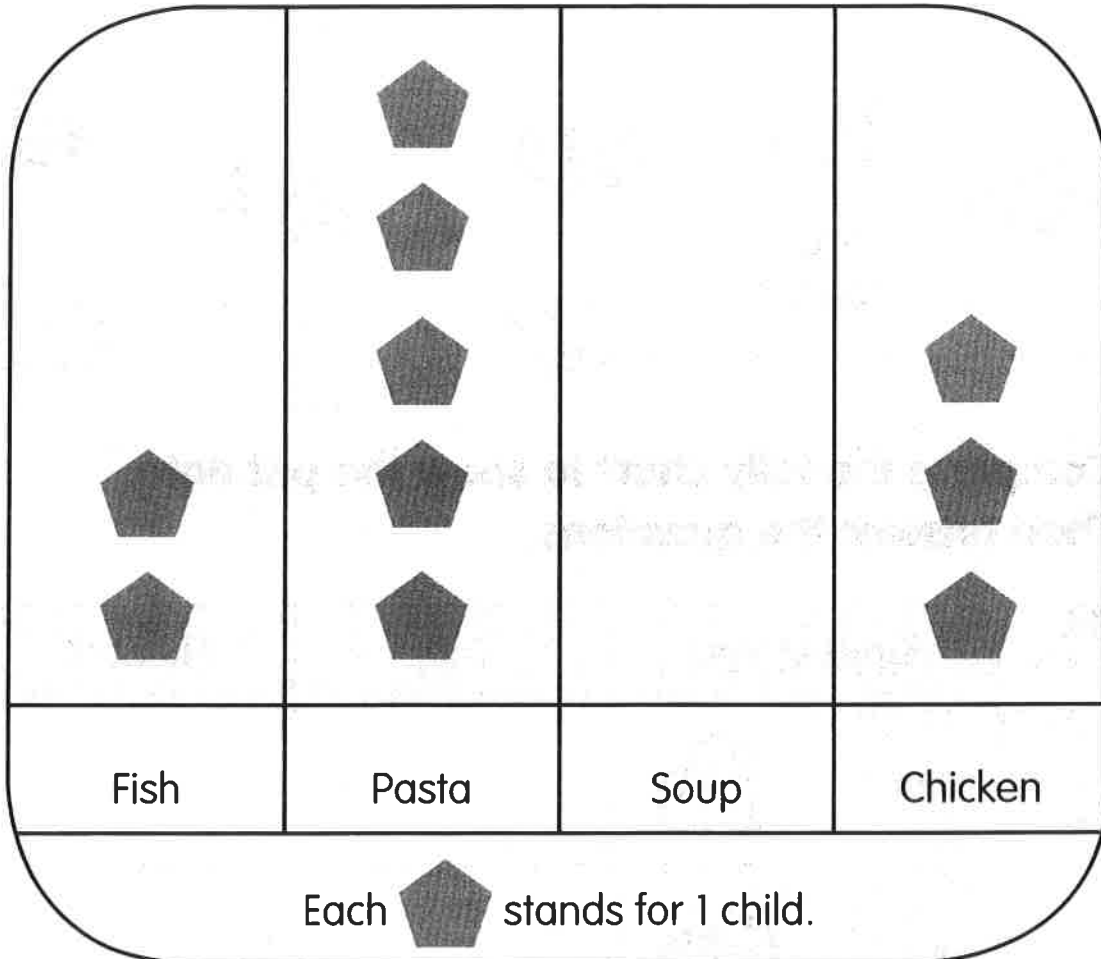


## Extended Response

The picture graph shows the favorite food of 12 children.


38.

Favorite Food



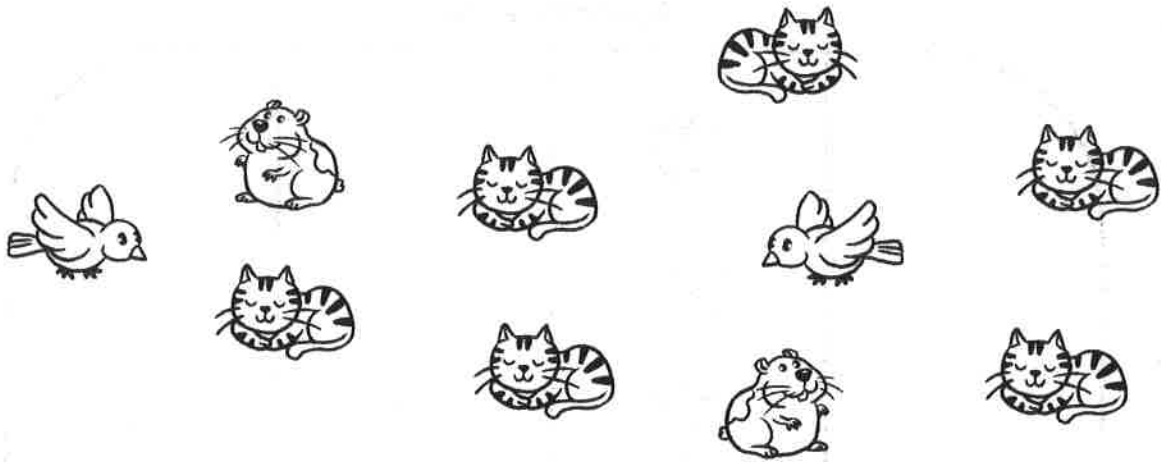
**Solve.**

- a. The same number of children named fish and soup as their favorite food.

Draw  to show the number of children who like soup.




- b. \_\_\_\_\_ is the favorite food for the most children.

Ten families live on the same street.  
 Every family has one pet.  
 The picture shows their pets.



**Complete the tally chart to show the pet data.  
 Then answer the questions.**

**39.**

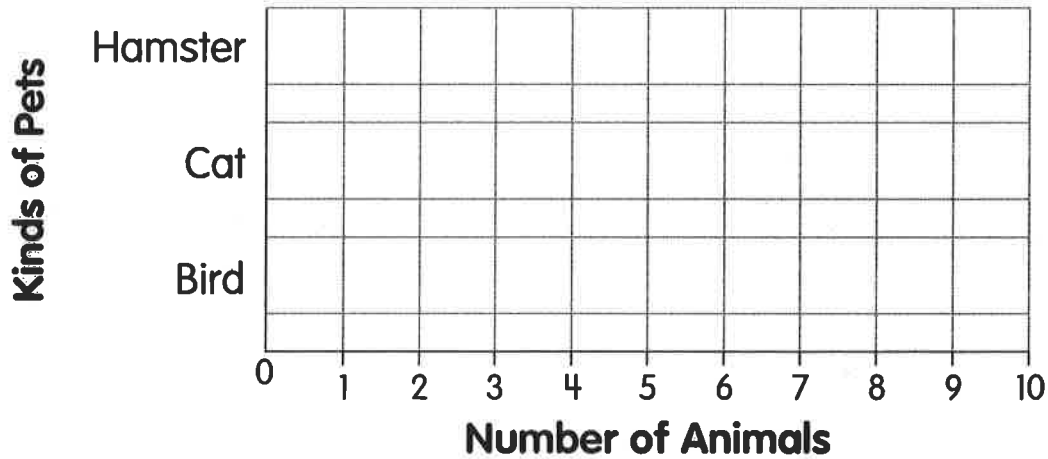
Kinds of Pets	Tally	Number
Hamster 		
Cat 		
Bird 		

- a. How many pets are there in all? \_\_\_\_\_
- b. Which pet has the greatest number? \_\_\_\_\_

Make a bar graph using the data from the tally chart.

c.

### Pets



**Solve.**

- 40.** Sam has 32 marbles  
He puts 15 marbles in a box.  
He puts 10 marbles in a bag.  
How many marbles does he have left?

He has \_\_\_\_\_ marbles left.

1875

Received of the Treasurer of the State of New York

the sum of \$1000.00

for the purchase of land

in the town of ...

for the use of the ...

of the ...

...

...