

# Summer Learning Packet Grade 3



#### **Nouns**

A noun is a person, a place, or a thing.

Jimmy read a book in the park.

Jimmy is a noun because it is a person's name.

Book is a noun because it is a **thing**.

Park is a noun because it is a **place**.

#### Directions: Underline the nouns in the sentences below.

- 1. Andrew is eating a peach. (2 nouns)
- 2. Chester flew a kite in the park. (3 nouns)
- 3. The clock was broken. (1 noun)
- 4. Mr. Jones corrected the test. (2 nouns)
- 5. Six dogs ran across the sidewalk. (2 nouns)
- 6. Michael is reading an exciting book about plants. (3 nouns)
- 7. Molly painted a pretty picture. (2 nouns)
- 8. Cindy played the guitar. (2 nouns)
- 9. Jake answered the question correctly. (2 nouns)
- 10. Adam dribbled the basketball, (2 nouns)
- 11. Kyle munched on cookies. (2 nouns)
- 12. Heather drove her car to work. (3 nouns)

	ach noun below is a person, a place, or a thing
1. John	
2. cafeteria	
3. flower	
4. bedroom	
5. woman	-
6. firefighter	
7. newspaper	
8. Florida	
9. breakfast	
10. raindrop	
11. jar	
12. Dr. Cone	
Directions: Write a senten	ce about a turtle. Be sure the sentence has 8
or more words in it. Under	line all of the nouns.

		-	-	-
3.0	-	rii.	 - 10	-

Name		

#### Verbs

Verbs are action words. They tell what someone or something is doing.

Read each sentence and write the verb on the line.

1. Sue works in the garden.
2. She digs in the dirt.
3. Sue plants fruits and vegetables.
4. She waters them every day.
5. Sue picks fresh fruit for lunch.
6. She eats strawberries from her garden.

7. Joe walks his dag.
8. He plays ball with his dag.
9. Joe feeds his dag.
10. He brushes his dag every day.
11. Joe loves his dag!

Write a sentence about this picture. Underline the action word in the sentence.

Copyright \$2000 1, Smith Publishing. All rights reserved

www.flsbooks.com

	Al	lien Adjectives
	e the adjective in each s ctive is describing.	sentence. Then, tell what noun the
		ective green describes the alien.
1.	The shiny spaceship I	landed in my yard.
	The adjective	describes
2.	An alien with big eye:	s walked out of the ship.
	The adjective	describes
3.	It waved its tiny hand	I in the air.
	The adjective	describes
4.	The alien said, "Earth	is such a beautiful planet."
	The adjective	describes
5.	A brown rabbit hopper	d into the yard and scared the alien.
	The adjective	describes
6.	The frightened alien ra	an back into its spaceship and blasted off.
	The adjective	describes

Super Teacher Worksheets - http://www.superteacherworksheets.com

Name:				
Carrier.	-	and the second		

### Synonyms

Cut out the word tiles at the bottom of the page. Give them into the box with the correct synonym.

small	toasty	strange
thin	slow	tasty
huge	sleepy	mean
quick	cold	simple

Super Teacher Worksheets - www.superteacherworksheets.com

war	m	large	easy	tired	delicious	skinny
nast	У	freezing	unusual	fast	tiny	pokey

	-	-(∴An	tonyms	)—	
Read to	the story below. R ym from list. Write	ewrite the ston	y by replacing ag	uib undadina d	word wit
	her	she	naughty	under	finy
found of wall. If the mo	Fluffy was a good a <u>thin</u> , speedy mo luffy put <u>his</u> paw o use and fossed it d <u>ran</u> away,	ouse running t on the mouse's	While playing of brough a huge h	nole in the	
Draw a	picture of your sto	ry.			

780

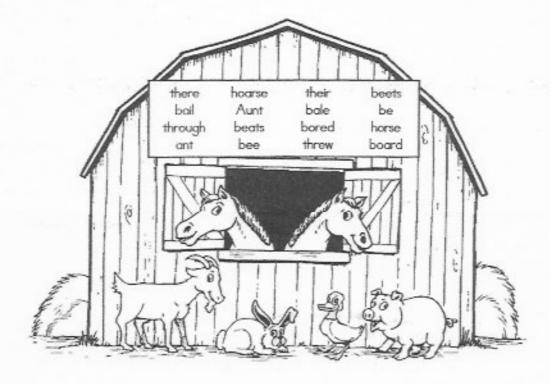
diame	nopt	-	401	 ı.

Name			

Homophone Story

Complete the story using the homophones in the word box.

am going to vis	it my	Sarah and Unc	le Billy on
		busy doing d	
My	uncle will teach	me how to	hay and my
aunt will show me	how to pickle.	Whe	n I finish my
chores, I get to	ride their	I like to rid	e fast and feel the
			when I go to
the form			



Copyright @2009 T. Smith Publishing. All rights reserved.

www.tlsbooks.com Graphics 62009 JupiterImages Corp.

Same	Class
DULING	CIGOS

Name	-			
	the state of the base of the state of the st	_	-	

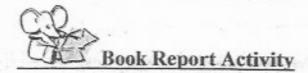
#### Into Groups

Read each group of words in List 1. Decide how the words are alike. Then find a name for the group in List 2. Write the letter of the group name on the line.

List 1	the state of the state of the	List 2
1	store, school, hotel	A. flowers
2	purple, yellow, orange	B. footwear
3	desk, sofa, table	C. birds
4	snake, lizard, alligator	D. coins
S	tulip, violet, daisy	E. buildings
6	slippers, boots, sandals	F. furniture
7	flute, drum, violin	G. trees
8	quarter, nickel, penny	H. reptiles
9	birch, pine, walnut	I. colors
10	goose, robin, parrot	J. musical instruments

THINK!

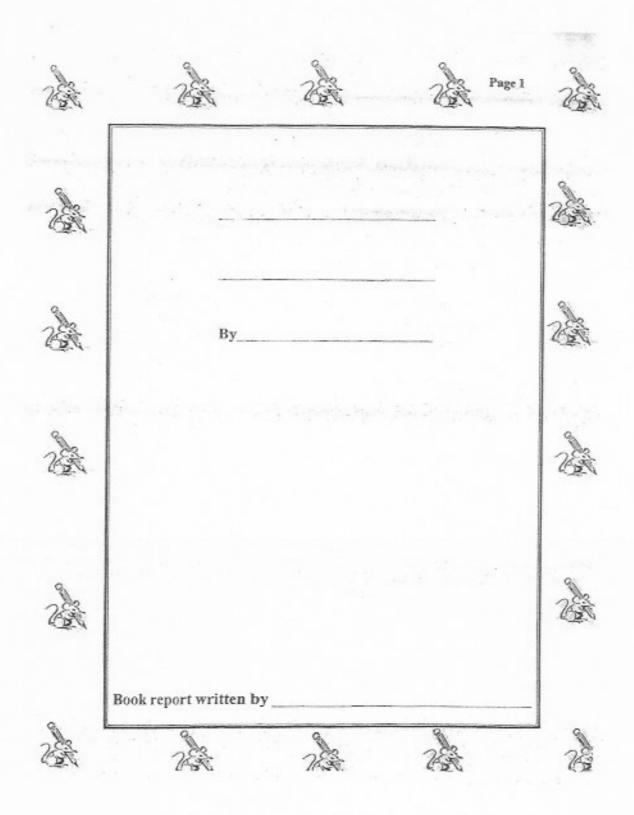
Think of another example to go in each group.



On page 1, write the title and author of the book you read. In the space below the title, draw a picture of your favorite part of the story.

On Page 2, write at least five complete sentences that tell about the story. Remember to include the main characters and what they did.

Happy Writing!



This sto	ry was about	
		-1
		********
		aume
-		

## Third Grade Summer Reading List

Author Title

Adler Cam Jansen and the Triceratops Pops Mystery
Babbit Search For Delicious
Bailey How Come the Best Clues Are Always in the
Garbage?

Banks Indian in the Cupboard Blume Fudge-a-Mania

Blume Tales of a Fourth Grade Nothing

Brill and Menchu Journey for Peace: The Story of Rigoberta Menchu

Bulla Chalk Box Kid Bulla Sword In the Tree

Bunting How Many Days to America

Byars Disappearing Acts: A Herculeah Jones Mystery

Catting Chocolate Touch
Christopher Penalty Shot
Christopher Zero's Slider
Christopher Lucky Baseball Bat
Cleary Henry Huggins
Cleary Ramona Books
Clements Frindle

Clements The Landry News

Cole Magic School Bus Books
Conford A Job for Jenny Archer
Coville Aliens Ate My Homework

Coville Skull of Truth
Coville Space Brat
Dahl Matilda

Danziger Amber Brown Series Davis Mr. Lincoln's Whiskers

Douglass Escape From Slavery: Boyhood of Frederick Douglas

In His Own Words

Duggleby Artist in Overalls: The Life of Grant Wood

Estes The Hundred Dresses

Filipovic Zlata's Diary
Fleischman Bandit's Moon
Freedman Eleanor Roosevelt
Fritz Cabin Faced West
Gardiner Stone Fox

Gardiner Stone Fox Gardiner Stone Fox Gibbons Fire! Fire!

Giff Mathew Jackson Meets the Wall

Giff Lily's Crossing

Greenberg Chuck Close Up Close Greenfield Honey, I Love (poetry)

Gurney Dinotopia
Hurwitz Baseball Fever
Hurwitz Faraway Summer

Kehret Small Steps: The Year I Got Polio

Lasky Faraway Summer

Lewis Doodle Dandles: Poems at a Glance

MacLachlan Sarah, Plain and Tall

Martin Snowflake Bentley (biography)

McCloskey Homer Price Milne Winnie the Pooh

Murphy Young Patriot: The American Revolution as

Experienced By One Boy

O'Keefe My Name is Georgia (biography)

Parish Amelia Bedelia

Park Junie B. Jones is a Beauty Shop Guy

Park Mick Harte Was Here

Peck Soup

Porter Addy Learns a Lesson

Prelutsky A Pizza the Size of the Sun (poetry)

Puckett Be the Best You Can Be Robinson Best School Year Ever

Rowling Harry Potter

Rylant Every Living Thing Stories

Sachar Wayside School Gets a Little Stranger Sachar Sideways Stories from Wayside School Sachar Wayside School Series

Sachar There's a Boy in the Girl's Bathroom Sachar Maryin Redpost: Alone in His Teacher

Sachar Marvin Redpost: Alone in His Teacher's House Say Grandfather's Journey Scieszka Knights of the Kitchen Table

Scieszka Math Curse

Scieszka Summer Reading is Killing Me Scieszka (Time Warp Trio Series) Silverstein Where the Sidewalk Ends

Smith Jelly Belly

Sobol Encyclopedia Brown books

Stanley Good Queen Bess

Stanley Last Princess: The Story of Princess Kaiu'lani of

Hawaii

Tanaka On Board the Titanic Tillage Leon's Story Trawers Mary Poppins

Viorst Sad Underwear and Other Complications

Warner Boxcar Children Books White Stuart Little

White Stuart Little
Wilder Little House books
Winthrop Castle in the Attic
Wright A Ghost in the Family

Journal Writing

This journal is for you to write and draw in over the summer. Here are some ideas to help you:

Recount (tell) something interesting you did today.

Describe a place you have visited. What did it look like? What did you do there?

Read a story and retell in your own words what the story was about.

Write about a character in a story you have read. What do they look like? What is their personality like?

First, choose a word and write it at the top of the page. Then write as many rhyming words as you can for that word.

Write a letter to a friend or someone else you know.

Watch a movie and then retell the story in your own words.

Write a new ending for a story you have read.

First, choose a topic and write it at the top of the page (example: "School"). Then write as many words as you can that relate to that topic. (example: teacher, pencils, homework, recess, etc)

Tell about a dream you have had.

Make up a story and write it down.

Write a whole page of questions you would like to know the answers to.

(Example: why do you close your eyes when you sneeze?) Then try to find out the answers!

Draw a comic strip to tell a story.

Write about a connection you have to a book you have read.

Compare Numbers to 50 (A)
Instructions: Write greater than (>), less than (<), or equal to (=) in the grey box

49 46	10 23	33 2	24 14	22 7
19 14	14 13	29 30	31 7	7 41
1 21	23 1	42 46	15 47	16 10
27 43	17 26	42 33	13 32	10 15
41 2	27 8	35 21	8 46	39 48
16 44	33 3	35 28	17 🗌 19	6 42
34 20	12 49	38 35	21 51	25 7
40 45	31 1	22 42	30 24	45 5
24 4	44 44	9 50	12 29	15 46
18 31	46 25	41 44	24 2	22 14
14 5	42 33	24 22	16 46	21 20
11 5	50 42	1 26	39 41	31 36
47 5	23 14	15 46	8 11	44 33
40 3	7 5	42 19	9 7	39 39
13 7	23 8	40 8	18 10	19 5

Free Math Worksheets at www.math-drills.com

#### Two-Digit Addition; With Regrouping (A)

Free math worksheets at www.math-drills.com

### Two-Digit Subtraction; With Regrouping (A)

14	17	56	99	60	44	35
		_ 31				
48	58	16	72	20	55	48
		- 12				
12	75	28	31	53	95	91
		- 13				
53	99	12	19	30	65	27
- 41	- 33	- 12	- 12	- 30	- 38	- 16
98	21	72	95	90	68	12
		- 29				
41	19	83	62	71	33	32
- 31	- 11	- 44	- 38	- 42	- 29	11
98	14	62	41	74	71	75
		- 41				

Free math worksheets at www.math-drills.com

#### Write the amounts.



















Name: \_\_\_

Score: \_\_\_\_ out of 39

Time: \_\_\_\_\_ minutes

# Multiplication: 0 - 10

a. 10

8

7

2

x 6 x 4 x 3

b.

9

2

4 x 7 x 2 x 6 x 8

7



10

x 8

X

x 5 x 6

6

10 x 10

d. 6

x 8

X

10 5

x 9 x 6

e. 4

X

7

x 10

8

x 5

3

x 3 x 10

2

f.

5

x 8

2 X

3 g.

x 10

8

3

x 9

X

7 x 7

x 9

x 10 x 4 Name: \_

Time to the Nearest 5 Minutes

# **Telling Time**

Write the time shown on each clock.

a.











