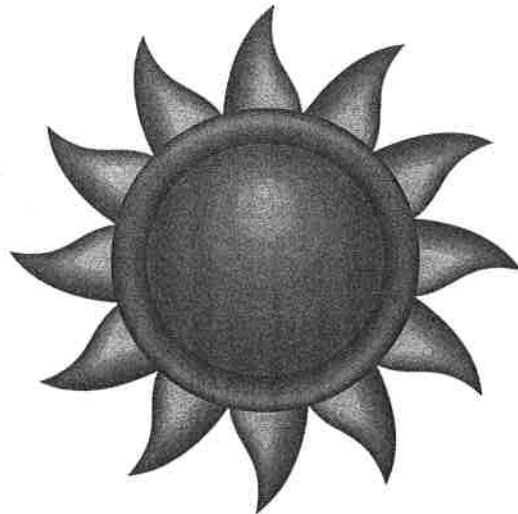


Summer Step Up to Fifth Grade Math Packet



Please give this completed packet to your fifth grade math teacher on the first day of school!

Name _____

Summer Step Up to

Fifth Grade Math

Packet



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Word Problems with Decimals

1. The tallest building in the city is 456.4 meters tall. The second tallest building in the city is 431.6 meters tall. How much taller is the tallest building?

Work area for problem 1.

Work area for problem 1.

2. The bus is 33.5 feet long. The city train is 45.9 feet longer than the bus. How long is the city train?

Work area for problem 2.

Work area for problem 2.

3. A bridge is 239.4 meters long. Because of a traffic jam, Ken's car stops after he drives 102.3 meters on the bridge. How much more does he need to drive to get off the bridge?

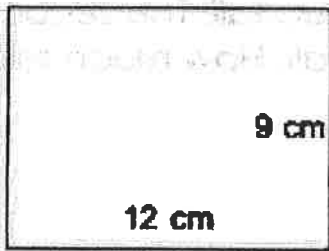
Work area for problem 3.

Work area for problem 3.

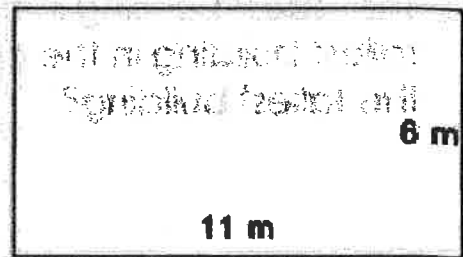
Perimeter and Area

Find the perimeter and area of each rectangle.

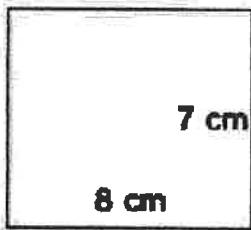
1.



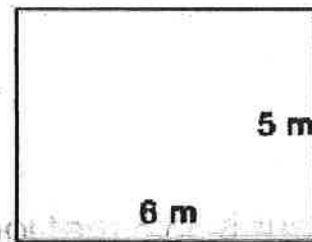
2.



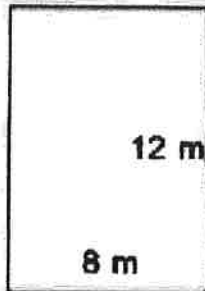
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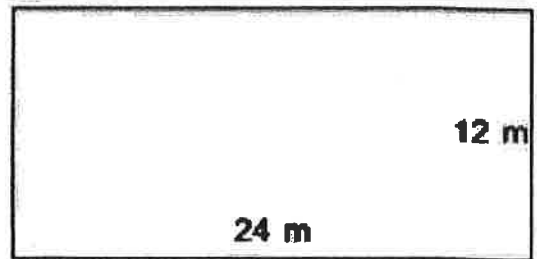
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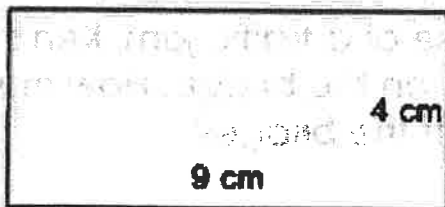
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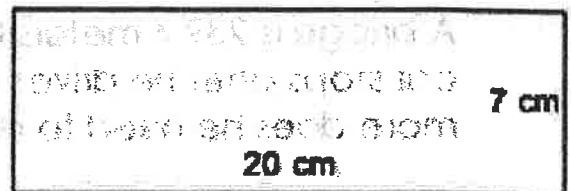
6.



7.



8.

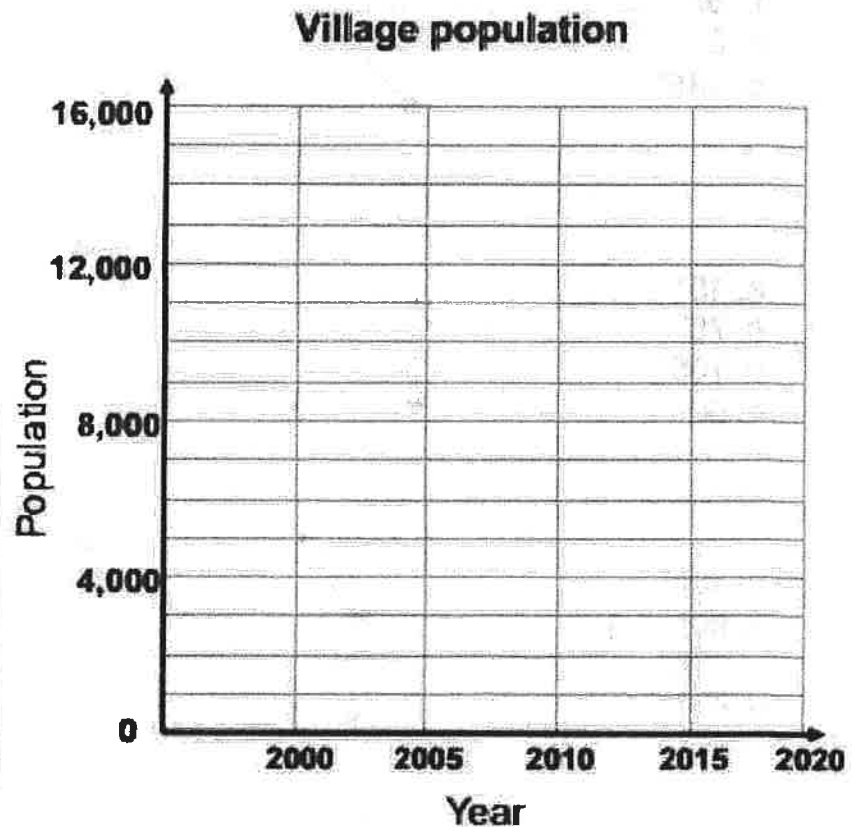


Graphing Data

The data shows the population of a village from year 2000 to 2020. Draw a line graph using the data.



| Year | Population |
|------|------------|
| 2000 | 3,000 |
| 2005 | 7,000 |
| 2010 | 9,000 |
| 2015 | 8,000 |
| 2020 | 10,000 |



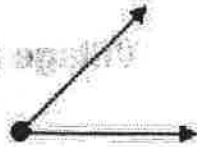
1. What was the village population in 2010? _____
2. What was the increase in population from 2000 to 2010? _____
3. In which year did the population have a decrease of 1,000? _____
4. In which years did the population have an increase of 4,000? _____
5. What was the change in population from 2000 to 2020? _____

Estimating Angles

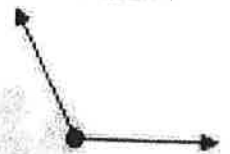
Choose the best estimate of the size of the angles shown.

1.

- a. 45°
- b. 90°
- c. 5°
- d. 135°

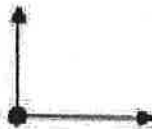


- a. 180°
- b. 90°
- c. 120°
- d. 170°



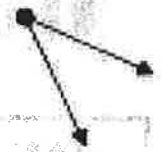
3.

- a. 15°
- b. 75°
- c. 105°
- d. 90°



4.

- a. 25°
- b. 70°
- c. 165°
- d. 135°



5.

- a. 105°
- b. 90°
- c. 150°
- d. 45°



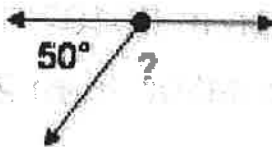
6.

- a. 180°
- b. 110°
- c. 90°
- d. 140°



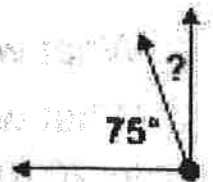
7.

- a. 75°
- b. 110°
- c. 130°
- d. 85°



8.

- a. 5°
- b. 10°
- c. 15°
- d. 25°



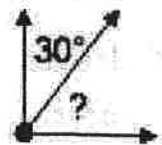
9.

- a. 10°
- b. 15°
- c. 20°
- d. 25°



10.

- a. 65°
- b. 70°
- c. 60°
- d. 50°



Long Division

Find the quotient with remainder.

1.

$$4 \overline{) 6,743}$$

2.

$$2 \overline{) 7,685}$$

3.

$$2 \overline{) 8,731}$$

4.

$$7 \overline{) 8,360}$$

5.

$$4 \overline{) 5,910}$$

6.

$$5 \overline{) 4,817}$$

7.

$$8 \overline{) 3,515}$$

8.

$$7 \overline{) 5,134}$$

9.

$$8 \overline{) 6,029}$$

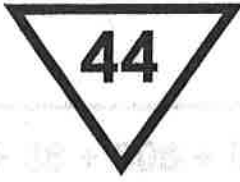
Name: _____

Decimals: Hundredths

| | decimal number | word name | fraction or mixed number |
|----|----------------|-----------------------------|--------------------------|
| a. | 1.4 | one and four tenths | |
| b. | | five and fifteen hundredths | $5 \frac{15}{100}$ |
| c. | 0.9 | | |
| d. | | nine hundredths | |
| e. | | | $3 \frac{74}{100}$ |
| f. | 6.4 | | |
| g. | | eight and eight hundredths | |
| h. | | | $\frac{2}{10}$ |
| i. | 11.19 | | |
| j. | | one and six tenths | |

Name: _____

Shape Multiplication



Find the product of the numbers in the circles.

Find the product of the numbers in the trapezoids.

Find the product of the numbers in the octagons.

Find the product of the numbers in the squares.

Find the product of the numbers in the triangles.

Find the product of the numbers in the hexagons.

Math

Place Value

Example: $471,836 = 400,000 + 70,000 + 1,000 + 800 + 30 + 6$

Write the 6-digit numbers

1. _____ $700,000 + 40,000 + 2,000 + 500 + 60$
2. _____ $900,000 + 10,000 + 1,000 + 200 + 40 + 4$
3. _____ $200,000 + 80,000 + 8,000 + 900 + 30 + 8$
4. _____ $900,000 + 40,000 + 3,000 + 900 + 20$
5. _____ $500,000 + 10,000 + 3,000 + 100 + 70$
6. _____ $600,000 + 9,000 + 600 + 30 + 4$
7. _____ $600,000 + 30,000 + 5,000 + 300 + 60 + 3$
8. _____ $300,000 + 50,000 + 7,000 + 800 + 60 + 5$
9. _____ $700,000 + 90,000 + 4,000 + 400 + 50 + 1$
10. _____ $300,000 + 30,000 + 6,000 + 500 + 20 + 4$

Order of Operations

Solve the following.

1) $(40 + 14) \div 6 =$ _____

2) $40 \times (14 - 6) =$ _____

3) $35 + 6 \times (30 - 23) =$ _____

4) $35 + 6 \times 30 - 23 =$ _____

5) $19 + 40 \div 5 - (8 + 5) =$ _____

6) $(19 + 2) \div (9 - 2) + 14 =$ _____

7) $24 \div 6 + 4 \times (3 + 6) =$ _____

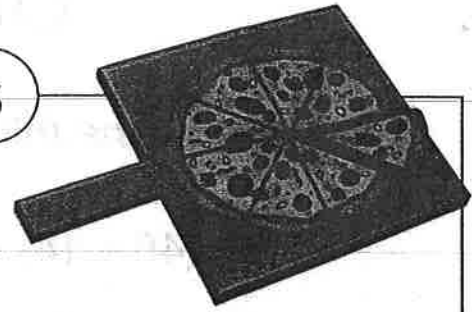
8) $6 \times (21 - 12 - 7) + 24 \div 3 =$ _____

9) $(34 - 26) \times 3 - (20 - 8) \div 6 + 33 =$ _____

10) $6 \times 21 - 12 - 7 + 24 \div 3 - (33 + 12) =$ _____

Name: _____

Simplifying Fractions



Simplify each fraction.

a. $\frac{2}{8} =$

b. $\frac{4}{10} =$

c. $\frac{3}{6} =$

d. $\frac{4}{12} =$

e. $\frac{7}{14} =$

f. $\frac{2}{20} =$

g. $\frac{3}{9} =$

h. $\frac{6}{9} =$

i. $\frac{8}{10} =$

j. $\frac{5}{15} =$

k. $\frac{8}{72} =$

l. $\frac{5}{20} =$

m. $\frac{4}{6} =$

n. $\frac{21}{28} =$

o. $\frac{4}{18} =$

p. $\frac{33}{55} =$

q. What is $\frac{3}{18}$ written in simplest form? Explain how you found your answer.
